

<http://www.mathleague.com/help/fractions/fractions.htm> (A plethora of links for tutorials on numerous topics dealing with fractions)

### **Mixed Numbers**

<http://www.visualfractions.com/MixedFraction.html> (An improper fraction is given that has to be converted to a mixed number. There are three boxes: whole, numerator, and denominator. There is also a number line for assistance and an "Explain" button on how to convert the fraction.)

<http://www.aaamath.com/fra57c-fra2mixedld.html> (An interactive TUTORIAL and game to change improper fractions to mixed numbers.)

<http://www.visualfractions.com/MixedCircle.html> (An on-line tutorial that offers instruction and practice in identifying **mixed numbers**. All examples are pictured with circles. ... Identify **Mixed Numbers** uses circles to demonstrate the meaning of whole number, numerator and denominator ...)

<http://www.quia.com/jfc/129034.html> (Use mental math to turn the fractions into mixed numbers. Click on the card to check your answer. Remember, the denominator will remain the same.)

<http://www.rhlschool.com/math4n29.htm> (A worksheet with word problems)

<http://home.blarg.net/~math/FDU10.HTM> (A worksheet with an explanation and practice problems)

[http://www.challenge.state.la.us/k12act/data/mix\\_number.html](http://www.challenge.state.la.us/k12act/data/mix_number.html) (The learner will double the amounts in a recipe to add and reduce fractions and mixed numbers with common denominators. Prerequisite Skills: Adding fractions with common denominators, Reducing fractions to lowest terms, Adding mixed numbers with common denominators, Changing improper fractions to mixed numbers)

<http://www.oswego.org/testprep/math4/d/mixednump.cfm> (Practice worksheet)