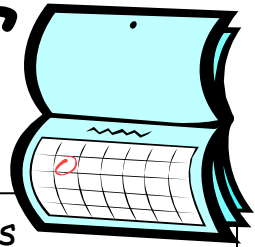




# Third Grade Newsletter

January/February 2012



The 3<sup>rd</sup> Grade January Benchmarks test will be given within the weeks of Jan. 23-31st. The information from this test helps us to assess students' knowledge of Mathematical concepts and problem solving that they have learned since the beginning of the year.

You can help your child be successful by:

- 1.) assuring that your child is well rested and they eat a good breakfast.
- 2.) encouraging them to do their best and show what they know.
- 3.) continuing with their daily fact practice and any Math homework.

Our upcoming Math units are:

- \*Geometry
- \*Measurement



ELA

## Upcoming Dates

- Jan 16- (Mon) Schools Closed - Martin Luther King's Birthday
- Jan 20 (Fri) 3<sup>rd</sup> Grade China Day
- Jan 27- (Fri) Schools closed, Professional Day
- Feb 1- (Wed) Report Cards go home
- Feb 6- (Mon) 2:50-6:30 Parent Conference (call the office to schedule)
- Feb. 10 (Fri) Early Dismissal (2hr.45mins)
- Feb 14 (Tues) Valentine Celebration 1:40-2:10
- Feb.20 (Mon) Schools closed -Presidents Day
- Feb.21 (Tues) Schools closed-Professional Day

## Other News

- \*Your child's contribution toward our service project was heart warming, The children took great pride in decorating and stuffing their stockings which were donated to homeless and the needy in Westminster, For many people this was the only Christmas gift they received. Thank you for your kindness.
- \* We continue to go out for recess, please be sure that your child is appropriately dressed for the cold weather.
- \*Needed - Donations of pencils and Kleenex are needed. Thank you!

Students continue to respond to fiction and nonfiction texts by writing Brief Constructed Responses (BCRs). Students must answer the question completely using words from the prompt, and by providing accurate text support. Complete responses also include students' own clarification or extensions of their thinking.

During the third quarter, we will continue to focus on nonfiction texts. Students will identify the print features (pictures, captions, subtitles, etc.) in nonfiction text and use those features to help them understand what they are reading. Also students should be able to identify main ideas and supporting details in nonfiction text and then summarize the information from their reading.

At this point in the year, students should be using proper capitalization and ending punctuation. Please be aware that if your child fails to use appropriate grammar, points maybe deducted from their graded work.



## THIRD GRADE MATHEMATICS – Cluster 6

Dear Parents,

Here is what your child is learning in Third Grade, Cluster 6 along with some specific ways you can help. Look for additional newsletters for upcoming units.

### GEOMETRY

*Students need to:*

- Identify and describe points, lines, line segments, rays and angles.
- Identify right angles.
- Identify, describe and classify the attributes of polygons (triangles, quadrilaterals, pentagons, hexagons, and octagons)
- Identify and describe quadrilaterals by length of sides (squares, rectangles, rhombi, parallelograms, and trapezoids)
- Sketch triangles, quadrilaterals, pentagons, hexagons, octagons, and circles)
- Identify triangles, rectangles, and squares as part of a composite figure.
- Identify, describe, and classify the attributes of common three-dimensional geometric objects (cube, rectangular prism, and triangular prism and relate them to their two-dimensional counterparts (square, rectangle, triangle) by the number of edges, faces, vertices or shape of each face.
- Analyze congruent figures.
- Analyze transformations to identify slides, flips, and turns of a geometric figure or picture.
- Identify or describe lines of symmetry.
- Represent or analyze growing and repeating patterns using symbols and shapes.
- Transfer a repeating pattern. (a, b, a, b to square, triangle, square, triangle)

### WAYS PARENTS CAN HELP

- Use the attached terms to play matching games.
- Have your child go on a scavenger hunt to find various shapes.
- Encourage your child to do jigsaw puzzles.
- Encourage your child to draw a plan and build according to that plan using blocks, Legos, K-Nex, or any building supplies you have available.

### KEY VOCABULARY

**In an effort to help clarify some of the terms used throughout this unit with your child, your child can request a glossary from their Math teacher.**