

The Dino Dispatch

Eldersburg Elementary School
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www.carrollk12.org/ees

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Principal's Message

We had a wonderful, highly productive first month of school. Our students are now comfortably settled into their new classes and routines. It was so energizing to be part of the opening of school, especially in my fifth year at EES. The sense of anticipation and possibilities were evident in the faces of staff members and the children.

We will continue to focus on rigorous instruction and high expectations in every classroom in support of our belief that all children can learn, and that it is our responsibility to help them achieve and be the best that they can be.

In addition to rigorous instruction, our staff will also focus this year on connecting with students, families, and one another, as well as working in collaborative teams. We will collect many forms of data, will use it to make instructional decisions for classes and individual students. We want to share these data with parents/guardians on a regular basis so that you all will have a clear picture of student progress. You are a vital part of our team, and we welcome your input.

Thank you for giving us the opportunity to work with your children. Thank you, as well, for

your cooperation with providing requested school supplies and returning completed emergency cards and other paperwork. We greatly appreciate your support, and the well prepared, happy children you send us!

We all look forward to an exciting school year.

Michael O. Eisenklam
Principal

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Calendar

3rd – School Closes 12:50/No Pre-K
4th – Individual Picture Day
4th – GT Parent Night 6pm
6th – Interims Distributed
6th – EES Conference Night #1
10th – 14th – Fire Prevention Week
10th – 14th – National School Lunch Week
11th – PTA Meeting 7pm
15th – FallFest 10am-2pm
17th – 21st – National School Bus Safety Week
18th – School Bus Driver Recognition Day
18th – Mix-It-Up Day
19th – EES Conference Night #2
21st – Schools Closed for Students
24th – 28th – Red Ribbon Week
27th – Book Fair Begins
31st – 5th Grade to Zoo



“Working Together; Learning Forever”



Cafeteria News

If your child is bringing in his/her own lunch from home, please provide him/her with the appropriate utensils, as well as a napkin and straw if necessary.

Thank you!

Absence Notes

According to CCPS procedures, **ALL** absences need to be verified by either a parent/legal guardian or a doctor's note. The maximum time that a parent/legal guardian may have to verify an absence/ tardiness shall be 5 school days after the student's return to school. After 5 school days, unverified absences/tardiness shall be coded as unlawful.

National School Lunch Week

We would like to invite you to join your children for lunch in honor of National School Lunch Week (October 10 -14). **For this special week only**, siblings may join you and your student for lunch. Our lunch schedule is as follows:

- 10:55-11:25 Kindergarten
- 11:25-11:55 First Grade
- 11:55-12:25 Second Grade
- 12:25-12:55 Third Grade
- 12:55- 1:25 Fourth Grade
- 1:25- 1:55 Fifth Grade

You may bring a bag lunch from home or buy your lunch in our cafeteria when you come to school. Please do not bring in fast food. If you are planning to order from the cafeteria, we ask that you please send in a note so that we have the correct amount of meals prepared for the day.

We look forward to serving you!

Volunteer Program

We are indeed fortunate to have so many parent volunteers! However, before offering your services in the classroom or as a chaperone on a field trip, both new and returning volunteers must attend a core training session (approximately 30 minutes in length). Volunteers must attend this training annually at least 7 school days prior to volunteering. Training can be completed at any site in the county. Up-to-date listings of volunteer training sessions throughout the county can be found on the CCPS website.

The training session will begin promptly at the scheduled time, so allow adequate travel time in order to arrive before the presentation begins. Attendees must be present for the entire presentation because volunteer training is an annual compliance requirement. You will need to attend another presentation if the training session has begun when you arrive. The trainers appreciate your understanding and regret any inconvenience this situation may cause.

The sessions scheduled for October are as follows:

3 Elmer Wolfe Elementary	2:00 PM	
3+Wm. Winchester Elem.	6:00 PM	
5 Oklahoma Road Middle	9:00 AM	
5 Eldersburg Elementary	9:30 AM	
5 Manchester Valley High	3:00 PM	
5+Cranberry Station Elem.	6:00 PM	
11 Spring Garden Elementary	7:30 AM	
11 +Winters Mill High	6:00 PM	
11 Elmer Wolfe Elementary	7:00 PM	+ precedes a school event/activity
13 Mechanicsville Elementary	9:00 AM	
13 Manchester Valley High	6:00 PM	* follows a school event/activity
17 New Windsor Middle	6:30 PM	
19+Sandymount Elementary	6:30 PM	# part of a school event/activity
20 Northwest Middle	8:00 PM	
24 Carrolltowne Elementary	7:00 PM	
26 New Windsor Middle	7:00 PM	
27 #Runnymede Elementary	6:30 PM	

PBIS News

As you may know, Eldersburg Elementary is a PBIS Gold Exemplar School. Students strive to be **Respectful, Responsible** and **Ready** in order to earn Dino Coupons which are drawn weekly (per class) and monthly (per suite) to pick prizes from a prize box.

On September 12th we held our “Kick-Off” assembly. Students not only viewed a video highlighting our past assemblies (which we were asked to present to the state this past summer) but also reviewed the 3 R’s matrix items in order to better understand Eldersburg’s expectations of behavior. A copy of this matrix can be found in the student handbook which was distributed at the beginning of the school year.

Multicultural News

On September 28th Eldersburg Elementary participated in the Children’s Alopecia Project (CAP). Students were asked to donate a dollar in exchange for wearing a cap (hat) during the school day. Please look for the total collected and information about Mix-It-Up Day (which is October 18th) to come home soon.



National School Bus Safety Week October 17—20

AVOID HARM: OBEY THE STOP-ARM is the theme of this important week. We ask all parents to reinforce with their children the DAILY DOZEN OF BUS RIDING, which include the following:

1. Be at the bus stop five minutes before pick-up time.
2. Walk safely to the bus stop and wait in a safe, orderly manner.
3. Watch your step and use the hand rail when getting on and off the bus.
4. Take your seat promptly and remain seated for your ride to and from school.
5. Sit in the seat facing front; keep your feet, books and other articles out of the aisle.
6. Always keep your hands and head inside the bus.
7. Report any damage that you see to the driver.
8. Eating, smoking or using vulgar language is not permitted.
9. Your conduct should be quiet and orderly, so the driver is not distracted from the important job of driving.
10. Your driver is responsible for the safe operation of the bus; listen to the driver's instructions.
11. Wait until the bus has come to a stop before leaving your seat.
12. Cross ten feet in front of the bus while the warning lights are flashing. Cross only if you live on the opposite side of the road. Be sure you check traffic both ways, too.

We will also highlight **bus safety** through school activities this week.



Lost and Found

We encourage parents of all students to put your child’s name in permanent marker on all items that come to school (i.e. jackets, sweaters, lunch boxes, etc.). If your child should lose or misplace any items around the school, they can be claimed in our Lost and Found area.

Pets On School Grounds

Please remember that due to allergies and safety concerns, **pets and other animals are not permitted on school premises during the regular school day, during student drop-off and pick-up, or during school-sponsored events.** Our community appreciates your understanding.



Student Safety

For the safety of students, we ask that you limit any last-minute call-ins for additions to parent pickup to **emergencies only**. We have seen an ever-increasing amount of calls received, even as we are beginning Dismissal, to add students to parent pickup.

This creates a potentially serious circumstance for a student to not **get** the message, and puts him/her in

an unsafe situation of going home to an unattended home or daycare. In addition, we have no way to verify that the caller is the legal parent or guardian.

We also ask that **all notifications of Dismissal changes be in writing and received in the office prior to 2:30 PM**. They can be faxed to 410-751-3553.

With after-school activities and the upcoming winter season and its potential for inclement weather, please be sure to have an emergency plan in place in case your child comes home when you had expected him/her to stay after school. Discussion and practice ahead of time can help prevent uncomfortable or unsafe situations!

More Student Safety

Front Bus Loop

We would like to thank those parents who have helped keep our students safe by following the posted signs in our bus loop and not parking there between 8am-9am and 3pm-4pm.

Morning Student Drop-Off

Please remember for the safety of our students: please do not drop students off in random areas of our back parking lot. We ask that you be patient and wait in the car line until your vehicle has reached our dedicated drop-off point along the fence line, beginning at 8:35am, as this is our official school start time.

Afternoon Student Pick-Up

Please do not park along the playground fence, on the grass, or in no-parking zones. We ask that you be patient as you and your family members are walking back to your cars after pickup. We have had several calls from concerned parents about students walking around in the parking lot who have been officially released to a parent. **Please help us be vigilant about maintaining the safety of all your children.**

*Thanks for your part in helping to keep
our students safe!!*

“Working Together; Learning Forever”



Parent/Teacher Resource Room

Everyone will be receiving a Student Directory shortly from the PTA.

The inventory of the resources that are available to borrow will be located in the directory.

If you have a child in Kindergarten, 1st or 2nd grade there are many resources on phonics, sight words, grammar and comprehension games. Math resources for all grades include facts, time, money, fractions and geometry. Also in the inventory are books on parenting, homework, and reading.

Please stop by and visit the Resource Room located across from the 4th grade suite. If unable to come in, you may send a note to the teacher with your request. The material will be sent home with your child.

Any questions, please contact: Carolyn DiStefano at 410-751-3520.



PBIS News

This summer Eldersburg was awarded Exemplar **Gold** status by the state of Maryland for our outstanding endeavors with **PBIS** (Positive Behavior Intervention Supports). On Monday September 12, 2011 we held our “Kick-off” program. The children were very excited as we reviewed appropriate behavior and how to follow the 3R’s We are looking forward to a great year as students work hard to display appropriate behavior and earn coupons to be pulled randomly for prizes each month.

Keep on demonstrating those 3R’s in all areas: Respect, Responsibility, and Readiness!

Looking Ahead—Testing Dates

Please place our testing dates on your calendar and make every effort to avoid planning appointments or vacations during testing.

MSA for 2011-12

The Maryland School Assessments will be given to students in **grades 3, 4, and 5** on **March 14th and 15th (Reading), March 20th and 21st (Math)**. The **Science MSA window** for fifth graders will be between **April 23-April 26**.

Student Vacations

In order to provide the best educational experience we can for our students, as well as to allow staff to prepare lessons and activities, we ask that requests for student vacations, no matter how long, be submitted to the school for approval *prior* to them occurring.

When we receive a parent request for homework due to a vacation, some basic assignments will be provided in advance. All other work will be collected during the course of the absence and will be provided upon return.

Please be aware that loss of instructional time due to vacations may possibly have a negative impact on student learning and grades. Many activities are lab-or discussion-based and cannot be duplicated outside of the classroom. It is also very difficult, if not impossible, to make up work that is missed in special areas.

Thanks for your support!

Healthy Recipe

This month's Healthy Recipe comes to us from Mrs. Knies

Garden Fresh Fettuccine

- 1 package (16 ounces) fettuccine
- 1 large zucchini, julienned
- 2 medium green peppers or sweet red peppers, cut into strips
- 2 medium onions, chopped
- 5 garlic cloves, minced
- 2 tablespoons vegetable oil
- 4 medium tomatoes, peeled, seeded and chopped
- 1 teaspoon salt
- ½ teaspoon pepper
- 1/8 teaspoon crushed red pepper flakes
- 1/3 cup shredded Parmesan cheese



Cook fettuccine according to package directions. Meanwhile, in a large skillet, sauté the zucchini, peppers, onions and garlic in oil until tender.

Add the tomatoes, salt, pepper and pepper flakes; sauté 4-5 minutes longer. Drain pasta; add vegetable mixture and toss to coat. Sprinkle with cheese.

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What's Happening in P.E.

Physical Education Class

Once again, the start of the school year has proven to be very exciting and fast-paced. In Phys. Ed., we started the year with a movement education unit, in which we learned about many of the concepts and skills that serve as the foundation for all physical activity. As of the release time of this newsletter, all students will be working on their throwing and catching skills. We start at a basic level with the primary grades and progress on to football and baseball skills/concepts with the intermediate grades.

Third, fourth, and fifth grade have also begun their fitness testing. Fitness testing is done in the fall and the spring, and then the better score for each test is taken and recorded in the Carroll County database. At the end of the year, students will receive a fitness report card. Please discuss your child's scores with him/her, as well as methods to improve on those scores. If you have any questions about fitness testing or the standards, feel free to contact us. Also, please remember that fitness scores do not affect your child's PE grade.

Project ACES

Project ACES (Active Children Excel in School) will begin on October 3rd this year and will run for two weeks. Children are encouraged to be physically active for at least one hour each day and will log their activity time over the course of the two weeks. All grades participate in this challenge and students have a chance to win various prizes for successfully reaching their activity goal every day. Our school also has a chance to win a prize based on the students' performance in this challenge. Over the past several years, Eldersburg has consistently been one of the top schools in the county. In order to ensure that we extend that streak, we ask that parents encourage their child/ren to maintain a high level of physical activity and if necessary, help in the completion of the ACES logs.

Fitness Club

To help our students achieve their activity goals, we will again have our Eldersburg Elementary Fitness Club, which will start in the first week of October. Fitness Club is for grades 3-5 and runs after school until 5 PM. Every time we meet, we will be running a mile around the school and then participating in a variety of activities or games. Parents are encouraged to come and be physically active with us. Information on Fitness Club should have already come home with your child.

Physical Education Expectations Reminder

Please remember that students are required to wear sneakers and clothes that allow for physical activity on their PE days. Also, please ensure that your child is not wearing earrings that hang below the earlobe or any other jewelry, including necklaces, rings, etc. Primarily because of safety reasons, students will not be allowed to participate if they are not wearing appropriate clothing. If students do wear jewelry to PE, we will ask that they remove it and place it in our jewelry container.

Awesome Art

A little about the new art teacher ...

I am very excited to be here at EES! I come with experience in all mediums of art; my favorites are paint and clay. Photography is also one of my passions. I am a certified florist, and had my own floral business in Ohio. I love children, and have 4 of my own! I have a great variety of classroom experience with pre-K through high school, and of course my favorite level is K-5! If you ever have any questions or concerns for the art teacher (me), please do not hesitate to contact me through the school.

Artfully Yours – Ms.Kemph

I art! ...(I love art!)

In case you haven't heard or seen ... all EES students created their own heart, representing what they "love about art" or "love to do in art." The "Great Wall" in the art room is covered with the many, many awesome and creative hearts from their first art class of the new school year. **My goal as a teacher is for students to love art!**

Art Request:

As you probably know, art can be messy! We would like every student (K-5) to have an art shirt – so on those messy days, clothing does not get dirty or stained. I recommend a t-shirt or button up shirt that is larger than the student, so they can easily put it on top of their school clothing. Old or stained shirts from older siblings, parents, or grandparents work perfectly. Please – do not buy a new shirt. If the sleeves are too long for the student – please cut them shorter so they do not interfere with their creative ability. If you have any questions about the art shirt – do not hesitate to e-mail or send in a note for us with your child.

Art Teachers: Ms. Kemph and Ms. Prati

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Green School News

Being Green:

Eldersburg Elementary is proud to say that it continues its “Green School” status. With each newsletter, you can look forward to the latest “Green School” news and a “Green Tip” to help you and/or your family be “Green”.

News: Carroll County Public Schools and school systems across the state participated in Maryland’s Farm to School Program and Maryland Homegrown School Lunch Week, September 12-16, 2011, by providing more locally grown products in school lunches.

Remember: Eldersburg is once again collecting juice pouches in the cafeteria and ink cartridges under the Third Grade showcase.

Green Tip: Though many people gear up to work on their yards and gardens in the spring, fall is actually an ideal time for yard work. Here are a few ideas for bringing your garden to life in the fall:

Compost the leaves.

Falling leaves are beautiful to look at but may seem like an inconvenience when planning your garden. Instead of bagging the leaves and leaving them out with the trash, consider collecting them and composting them to create nutrient-rich, organic soil that will be ready for use by the spring.

Fertilize organically.

When preparing your soil for next year, add organic, slow-release fertilizers that will help enhance your soil over time. These fertilizers are made of natural materials, contain vital nutrients to help your plants grow, and prevent plants from getting nitrogen. Most garden stores today carry a wide variety of organic fertilizers; many catalog companies also sell organic products.

Plant trees.

By the time autumn rolls around, summer heat waves are long past, rainfall is usually more plentiful, and new trees, bushes and flowers have a greater chance of surviving than they would if they were planted during a hotter season. Choose species native to your area as well as those that are drought and pest resistant and can grow in the kind of soil and amount of sunlight available on your property.

Information taken from: <http://www.earthshare.org/2008/09/fall-planting-p.html>



Reading Is Out Of This World At The Book Fair!!!

EES community, please join us as we celebrate the Out of This World joys of reading with our annual Book Fair . This year our Book Fair will be open from Oct. 27- Nov. 4. Our daily hours will be 8:35 am to 4 pm, except for Nov. 4 when we will close at noon. Our theme is “Reading is Out of this World.” We will host a Family Night Event on Thursday, November 3 when we will stay open until 8:15 pm. Our Book Fair is a great time to purchase a variety of titles to share now, or to use as gifts. Remember to invite grandparents, parents, brothers, sisters, and friends. Come and enjoy the fun!

Counselor's Clipboard

What We Can Do to Help Our Children Learn



- Listen to them and pay attention to their problems.
- Read with them.
- Tell family stories.
- Limit their tv time.
- Have books and other reading materials in your home.
- Look up words in the dictionary with them.
- Encourage them to use an encyclopedia.
- Share favorite poems and songs with them.
- Take them to the library – get them their own library cards.
- Take them to museums and historical sites when possible.
- Discuss the daily news with them when appropriate.
- Go exploring with them and learn about plants, animals, and local geography.
- Find a quiet place for them to do homework and study.
- Review their homework.
- Meet with their teachers.
- Praise them when they are doing well.

Information from Helping Your Child Be Healthy and Fit, US Department of Education

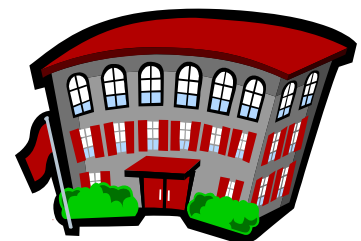
GT Parent Orientation Night for Eldersburg and and Carrolltowne Elementary Schools

When: Tuesday, October 4th

6:00 – 7:00pm

**Where: Eldersburg Elementary School
Media Center**

**Hosted by: Ms. Walsh-Manelli
GT Resource Teacher**



The Orientation night is intended to answer questions such as....

- How are students identified for service?
- What are the characteristics of gifted students?
- What does GT intervention look like?
- How might GT intervention services be delivered?
- How can parents become positive advocates for the program?

This presentation will be similar to information presented to parents last year.
This invitation is open to anyone who is interested in learning about the program

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First Grade News

ILA: As reading instruction continues this quarter, we are working hard to make connections to our reading. We are discussing how the text relates to ourselves, the world, and other stories that we have read. As we meet in reading groups, we are also looking at narrative vs. informational text and the elements of each type of story.

Math: During the month of October we will be focusing on Cluster 1: Numbers and Operations to 20. Please refer to the Math Newsletter that was previously sent home as a home resource. Another great resource for at home practice is the Math Resource Website. <http://www2.carrollk12.org/instruction/elemcurric/math/teacher.htm>

Social Studies/Science

During the month of October we will be focusing on the unit of "Me and My Neighborhood". This will include the study of maps and geography. The students will learn how to read different kinds of maps with the help of a key, and learn the difference between physical and human characteristics.

Home/School Connections

While reading with your child at home, be sure to ask them these three questions when they get stuck on a word:

1. Does it make sense?
2. Does it sound right?
3. Does it look right?

These are the three prompts that we use in small group reading when students get stuck. It is important that all three are used together so that the students do not rely on only one strategy to solve unknown words.

Please be sure to check your child's homework folder every night. When your child completes their homework they should be returning it to school. Every night your child has 10 minutes of reading homework. You may read to them, with them, or listen to them read a story from any book or magazine. Please record the minutes read and initial your child's homework folder every night. It is very important that these folders come to school every day.

If your child chooses to purchase lunch, please be sure to put their money in a baggie, envelope, or wallet with their name clearly marked.

Thank you for your help at home!

Volunteers

Please look for information in your child's Dino Folder about a volunteer schedule.

Outside Playtime/P.E.

Just a reminder: the students have outside playtime unless the temperature with the wind chill drops below 32 Degrees. Please be sure that students are dressed appropriately (sneakers and a sweatshirt or jacket) for outside play and P.E. classes. Sneakers must be worn on the days your child has P.E.

Second Grade News

Our first quarter is well under way. The students have spent the first month of school learning routines, establishing classroom rules, being assessed to best match their instructional needs, and learning new second grade material. As the second quarter approaches, students will continue to dive into the busy and exciting second grade curriculum.

We are eager to help and watch your children grow as readers. Second grade students will largely focus on developing comprehension strategies this year, which will enable them to better understand the texts they read. One strategy they will use is *making and changing predictions*. Students learn that predictions are logical thoughts that they form about what may happen next in a text. We teach the students that readers use pictures, title clues, as well as background (or prior) knowledge to make their initial predictions. As they read and learn new information, readers often change or revise their predictions. Another comprehension strategy we will be focusing on this quarter is *making connections*. Students are taught that good readers connect what they read to events that they have experienced or observed (text to self), other texts they have read (text to text), or to worldly events and information (text to world). By making these connections, students will feel more attached to the text and use their previous experiences to develop a deeper understanding of what they are currently reading. A final strategy we will be focusing on this quarter is *visualizing*. Students will learn that good readers make pictures or movies in their minds to help them understand what they are reading. This can be done with both fiction and non-fiction texts. As readers convert the words that they are reading into a well-developed mental picture, they must select important information or details to do so.

The second grade math curriculum challenges students to correctly answer thirty addition and subtraction problems within two minutes. We are currently working to strengthen the students' use of basic fact strategies such as counting on, using doubles or doubles +1/-1, understanding the zero property, and recalling the commutative property (also known as turn around facts). Knowing their math facts and which strategy is appropriate for a given fact greatly facilitates their accuracy in computation as they are challenged by newer concepts of regrouping and higher place values later in the year. We encourage you to work with your child to master these facts and actively use various strategies to assist in preparing for the more challenging curriculum ahead.

In Social Studies, we are busy studying how to be responsible citizens in the community. The students are learning all about rules, American symbols, and contributions of famous Americans. As we continue in our studies, the next unit will focus on our community at work. The children will explore goods and services, occupations, economic resources, and more!



Third Grade News

Third Graders are off to a great start. They are working hard to learn the rules and procedures for their new classrooms. They are busy making connections between English/language arts and math/social sciences. They are working to build new friendships and resolve conflicts when they occur.

Math is off to a fine start and the students seem to be enjoying their new math books and classes. Most classes are starting the year with numeration and will move into addition and subtraction. Your child is likely to have math homework each night. This homework may be a book assignment or worksheet. It is acceptable for you to help your child with this assignment, but we would ask that you write us a little note if they are having a lot of trouble. Since each math group will move at a different pace, it will be impossible to list the topics which will be studied all year. Please ask your child what he or she is studying and how you can help.

ELA classes will be working on many different concepts and ideas. Your child will be learning cursive handwriting, participating in a Word Study program, learning correct sentence structure and capitalization. Writing instruction will consist of working through the writing process, completing BCR's, and journaling in the Writer's Notebook. They will be reading trade books as well as non-fiction pieces. This month our focus will be realistic fiction. We will be using story elements to strengthen our oral and written comprehension.

In social studies, third graders are finishing up their Economics unit. We are excited about all the concepts the students are learning about Economics. We are even more thrilled to begin our science curriculum. This year third grade has four science units. These are Road to Maryland, Physical Science, Living Things and Chemistry. We begin this month looking at the unit, Physical Science. Students will learn about flight using an autogiro, the transfer of heat, conductors and insulators, and the ever changing temperatures in our world.

Our study skills program is off to a fine start. Please continue to sign your child's assignment book each night after your child has shown you that their homework is complete. If the assignment is not complete, jot us a note so we know that you are aware of the problem. The best way to ask us a question is to write a note in the assignment book, and we will answer it as soon as possible.

Third Grade is off to a wonderful start. Let's all work hard to make it an outstanding year.

Fourth Grade News

Thank you for your support in making the start of the school year a smooth one! We are asking for your help in making sure the students have the necessary school supplies each day. Throughout the year, they should replenish pencils, scissors, glue sticks, and notebook paper as needed. If possible, we are also asking for donations of tissues and/or ziploc baggies for your child's homeroom classroom. Between allergies and cold/flu season, the students will go through many boxes of tissues this year. Thank you in advance for any help you can give us! Have a great October!

Mrs. Allen (Social Studies/Science)

Our fourth grade scientists are doing great! They enjoyed reviewing the processes of science and using microscopes in the Adaptation Unit. Our second unit of study will be the Physical Science Part 1 or Force and Motion Unit. We will experiment with moving objects to determine how force, speed, and distance are related, and what other variables affect motion. We will also discuss the characteristics of the three different types of motion, uniform, variable, and periodic. Our science investigations will end at the end of the marking period.

It is important that all students are present during our class investigations. Most of the scientific experiments cannot be made up. If your child happens to miss a part of science due to their instrumental music lesson, extended enrichment activity, or for any other reason, it is his/her responsibility to gather all necessary information from his/her classmates and teachers. I am happy to provide additional help if needed, or to allow extra study days before a quiz or a test in case of an illness. Thank you for your support!

Mrs. Mullinix and Mrs. McGlannan (ELA-English Language Arts)

What a wonderful beginning to the school year and ELA! We spent a good deal of time in September assessing our students individually and developing anchor charts as a class that the students will use throughout the school year. We have started to work in our Word Study groups and the students should be following the homework chart that is attached to the front of their word study notebooks. We believe the students will make great progress in the area of word study this year.

Our writing workshop has been launched, and the students have been busy writing! Children will be writing for an extended period of time each day, periodically conferring with a teacher, and choosing pieces to publish. Each lesson will begin with a mini-lesson that focuses around a specific teaching point. This explicit teaching will be followed by discussion and will end with the students writing at their desks. We are anticipating wonderful growth in the area of writing this year.

Please be sure that your child is reading at home each evening. This is a very beneficial way to practice the strategies and skills that they have learned in class each day. As always, thank you for your help and support! Please do not hesitate to call or email if you should have any questions or concerns.

Mrs. Hersh (Math)

During the month of October, we will continue with whole number relationships and computation. We will also be working with statistics and statistical analysis of data. Furthermore, we will be examining algebra patterns and functions both numeric and non-numeric. It is important that your child continue to study his/her math facts as the multiplication unit is quickly approaching.



5th Grade News

ILA -- Mrs. Chiaramonte and Mrs. Karcz -- During October

Mrs. C.'s and Mrs. Karcz's ILA classes will begin working with realistic fiction stories. We will focus on the reading strategies: prediction, visualizing, and making connections. We will also be discussing plot, types of conflict, and characterization. We will also be using our Time for Kids magazines to look at informational text.

Students have been working with the Six Traits of Writing. We will continue to include these concepts with the writing process as students work to assess and improve their own writing. This month our focus will be on generating ideas and organizing our writing.

We continue to review language conventions daily with the DOL. Please be sure that your child is taking advantage of the resources available to them in the classroom. Students should be monitoring their own errors so that they can determine where they need improvement.

Thank you for your help and support with your children's word sorts for spelling.

SOCIAL STUDIES/SCIENCE -- Mrs. Spears -- We will be continuing our study of the Revolutionary War in Social Studies. Students will also be visiting the American History Museum in Washington, D.C. on Monday, October 31st..

MATH -- Mrs. Hoffman -- All students will continue to work on facts during the month of October. We will, however, be shifting to multiplication facts. Students have been doing Facts 5 for homework and this indicates they should be studying facts for 5 minutes every night. This can be written or oral practice, as long as they are practicing facts.

Students will be reviewing addition and subtraction skills with decimals and some groups will be starting multiplication in October.

Students will be continuing Mountain Math in school. Since these students are familiar with the format, they have started off very well.

DATA CHECKS-- Students will be bringing home Data Checks on October 6th, coming home with the interims, and October 17th. Please take this opportunity to review your child's work.

EES Vision

Our vision is to work together to educate the whole child with high standards in a safe and nurturing environment.

EES Mission

The mission of EES is to empower all our students to become Respectful, Responsible citizens who are Ready to succeed in the global community.

The Asbestos Hazard Emergency Response Act (AHERA) management plans for all buildings owned or leased by the Board of Education for Carroll County are available for review at the individual Carroll County school locations and at the Office of Plant Operations, located at 191 Schaeffer Avenue, Westminster, Maryland, 21157.

Management plans are required by the Environmental Protection Agency (EPA) and depict the location, amount, condition, and response action projected for any asbestos containing materials, if any are located in the school building.

October 2011

Monday	Tuesday	Wednesday	Thursday	Friday
3 Chicken Nuggets or Pizza Pocket French Fries Baked Beans Fruit	4 Chicken Patty or Turkey Sub Baked Potatoes Chicken Noodle Soup Fruit	5 Grilled Cheese or Hot Ham and Cheese Tomato Soup Vegetable Fruit	6 Spaghetti w/ Meat Sauce or Cheeseburger Tossed Salad Vegetable Fruit	7 Pepperoni or Cheese Pizza Vegetable Fruit Popcorn
<i>Early Dismissal</i>				
10 Waffles or French Toast Sticks Sausage Patty Tater Tots Apple or Orange Juice Apple Crisp	11 Chicken Tenders or Chicken patty Vegetable Pasta Salad Fruit	12 Grilled Cheese or Meatball Sub Pizza Soup Vegetable Fruit	13 Soft or hard Shell Taco or Cheeseburger Buttered Rice Vegetable Fruit	14 Pepperoni or Cheese Pizza Vegetable Fruit Popcorn
<i>Surprise Giveaway</i>				
17 Cheese Sticks w/ Dipping Sauce or Pizza Pocket Green Beans Vegetable Fruit	18 Popcorn Chicken or Chicken Patty Mashed Potatoes w/ Gravy Vegetable Fruit	19 Grilled Cheese or Corn Dog Tater Tots Vegetable Fruit	20 Stuffed Crust Pizza Vegetable Fruit Popcorn	21 SCHOOLS CLOSED
<i>Lucky Tray Day</i>				
24 Cheeseburger or Corn Dog Macaroni and Cheese Vegetable Fruit	25 Chicken Nuggets or Chicken Patty French Fries Vegetable Fruit	26 Grilled Cheese or Pizza Bob Tomato Soup Vegetable Fruit	27 Bread Sticks w/ Meat Sauce or Cheeseburger Tossed Salad Vegetable Fruit	28 Pepperoni or Cheese Pizza Vegetable Fruit Popcorn
<i>Surprise Giveaway</i>				
31 Chicken Tenders or Pizza Pocket Vegetable Soup Vegetable Fruit				
<i>Lucky Tray Day</i>				

Lunch - \$2.00
Milk - \$.50

½ Pint of Milk served with each menu. Jelly Sandwich or Hot Dog served each day as an entree choice.
Most extras are \$.75