

# The Dino Dispatch

Eldersburg Elementary School  
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www.carrollk12.org/ees

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## Principal's Message

We had a wonderful, highly productive first month of school. Our students are now comfortably settled into their new classes and routines. It was so energizing to be part of the opening of school, especially in my third year at EES. The sense of anticipation and possibilities were evident in the faces of staff members and the children.

We will continue to focus on rigorous instruction and high expectations in every classroom in support of our belief that all children can learn, and that it is our responsibility to help them achieve and be the best that they can be.

In addition to rigorous instruction, our staff will also focus this year on connecting with students, families, and one another, as well as working in collaborative teams. We will collect many forms of data, will use it to make instructional decisions for classes and individual students. We want to share this data with parents/guardians on a regular basis so that you all will have a clear picture of student progress. You are a vital part of our team, and we welcome your input.

Thank you for giving us the opportunity to work with your children. Thank you, as well, for

your cooperation with providing the requested school supplies and returning completed emergency cards and other paperwork. We greatly appreciate your support, and the well prepared, happy children you send us!

We all look forward to an exciting school year.

Michael O. Eisenklam  
Principal

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## Calendar

- 5 – GT Orientation Night 6pm
- 5 - Market Day
- 10 – FallFest
- 16 – School Closed
- 20 – Bus Driver Recognition Day
- 22 – Day One of Book Fair
- 28 – Book Fair Open until 8pm
- 29 – End of Marking Period
- 29 – School Closes 12:50pm/No Pre-K

*“Working Together; Learning Forever”*



### Cafeteria News

If your child is bringing in his/her own lunch from home, please provide him/her with the appropriate utensils, as well as a napkin and straw if necessary.

Thank you!

### Absence Notes

According to CCPS procedures, **ALL** absences need to be verified by either a parent/legal guardian or a doctor's note. The maximum time that a parent/legal guardian may have to verify an absence/ tardiness shall be 5 school days after the student's return to school. After 5 school days, unverified absences/tardiness shall be coded as unlawful.

## National School Lunch Week

We would like to invite you to join your children for lunch in honor of National School Lunch Week (October 12 -15). For this special week only, siblings may join you and your student for lunch. Our lunch schedule is as follows:

- 10:55-11:25 Kindergarten
- 11:25-11:55 First Grade
- 11:55-12:25 Second Grade
- 12:25-12:55 Third Grade
- 12:55- 1:25 Fourth Grade
- 1:25- 1:55 Fifth Grade

You may bring a bag lunch from home or buy your lunch in our cafeteria when you come to school. Please do not bring in fast food. If you are planning to order from the cafeteria, we ask that you please send in a note so that we have the correct amount of meals prepared for the day.

We look forward to serving you!

## Volunteer Program

We are indeed fortunate to have so many parent volunteers! However, before offering your services in the classroom or as a chaperone on a field trip, both new and returning volunteers must attend a core training session (approximately 30 minutes in length). Volunteers must attend this training annually at least 7 school days prior to volunteering. Training can be completed at any site in the county. Up-to-date listings of volunteer training sessions throughout the county can be found on the CCPS website. The sessions scheduled for October are as follows:

1 Eldersburg Elementary	9:30 AM	
1 + Carrolltowne Elementary	6:30 PM	
1 Eldersburg Elementary	7:00 PM	
5 Linton Springs Elem.	10:00 AM	
5 Westminster Elementary	6:00 PM	
5 Wm. Winchester Elem.	6:00 PM	+ precedes a school event/activity
5 New Windsor Middle	6:30 PM	* follows a school event/activity
7 * Ebb Valley Elementary	8:00 PM	# part of a school event/activity
8 Linton Springs Elem.	4:00 PM	
8 Francis Scott Key High	4:30 PM	
8 + Winters Mill High	6:00 PM	
8 South Carroll High	6:30 PM	
12 Northwest Middle	6:30 PM	
12 Shiloh Middle	6:30 PM	
13 Westminster Elementary	6:30 PM	
15 Spring Garden Elementary	7:30 AM	
15 Oklahoma Road Middle	9:00 AM	
15 Oklahoma Road Middle	7:00 PM	
20 Sykesville Middle	6:30 PM	
20 North Carroll Middle	7:00 PM	
21 Parr's Ridge Elementary	6:30 PM	
22 Shiloh Middle	9:30 AM	
22 Westminster High	2:45 PM	
22 Carrolltowne Elementary	7:00 PM	
22 Linton Springs Elem.	7:00 PM	
26 + Ebb Valley Elementary	5:30 PM	
27 + Ebb Valley Elementary	6:30 PM	
27 Winfield Elementary	7:00 PM	

## Not My Child

**Not My Child** is a prevention program that endeavors to educate and support families in raising healthy, drug-free children. This initiative began with a local parent who lost a child to drugs and is passionate about helping other parents avoid tragedy. Parents want to believe that their children would never “do drugs.” But the reality is that in 90% of cases, children get drugs from their friends! We need to get past the “not my child” mentality and be proactive by talking to our children and staying current about the drug culture.

According to the Partnership for a Drug-Free America, the use of illegal drugs is decreasing. However, the use of prescription and over-the-counter medications is increasing among teenagers and young adults. These drugs are readily available to children who may believe these medicines are “safe.” Children of all ages need to understand the dangers of misusing even the most commonly taken medications, such as ibuprofen or cough syrup.

Look for **Not MY Child** columns in future school newsletters to receive up-to-date messages regarding current areas of concern, contact e-mail addresses, and local resources.

## How Do I get My Child to Read for Fun?

Getting your child to read for pleasure can be quite a challenge. But meeting and beating that challenge can be one of the most important things you as a parent can do to improve your child’s success and achievement.

Decades of reading research have shown that “the number of minutes spent in out-of-school reading, even if it was a small amount, correlated positively with reading achievement”. (Anderson, Fielding, and Wilson, 1988)

Parental involvement has also been shown to be the **number one predictor of reading achievement worldwide**. (Postlethwaite and Ross, 1992)

Try these tips:

- **Encourage your child to read for fun at home.** Help him/her find something that s/he can enjoy reading. Reading easier texts now will help develop a habit of reading and lead to quality reading later.
- **Visit the library as a family.** Let your child choose his/her own books.
- **Give books as gifts.**
- **Model what good readers do** by reading during your leisure time.
- **Provide a literacy-rich environment** by placing books and magazines throughout the house.
- **Read together** and talk about what you read.
- **Read anytime, anywhere.**
- **Offer magazines.** Children are very excited to receive a magazine in the mail with their name on it. Check out this website for ideas for children’s magazines: <http://www.world-newspapers.com/children.html>.

Betsy Taylor  
Reading Specialist  
Eldersburg Elementary School



## Lost and Found

We encourage parents of all students to put your child’s name in permanent marker on all items that come to school (i.e. jackets, sweaters, lunch boxes, etc.). If your child should lose or misplace any items around the school, they can be claimed in our lost and found area.

## Pets At School

Please remember that due to allergies and safety concerns, **pets and other animals are not permitted on school premises during the regular school day, during student drop-off and pick-up, or during school-sponsored events.** Our community appreciates your understanding.



### Parent/Teacher Resource Room

Everyone will be receiving a Student Directory shortly from the PTA. The inventory of the resources that are available to borrow will be included in this directory. If your child is in Kindergarten, 1st or 2nd grade, there are many resources on sight words, grammar, and phonics, as well as comprehension games. Math resources for all grades include facts, time, money, fractions, and geometry. Also in the inventory are books on parenting, homework, and reading.

Please stop by and visit the Resource Room located across from the 4th grade suite. If unable, you may send a note to the teacher with your request. The material will be sent home with your child.

Any questions contact: Carolyn DiStefano 410-751-3520

## What's Happening in P.E.

### Physical Education Class

Once again, the start of the school year has proven to be very exciting, fast-paced, and packed with many fun events/activities. In Phys. Ed., we began the year with a movement education unit, in which we learned about many of the concepts and skills that serve as the foundation for all physical activity. As of the release time of this newsletter, all students will be working on their throwing and catching skills. We start at a basic level with the primary grades and progress on to football and baseball skills/concepts with the intermediate grades.

Third, fourth, and fifth grade have also begun their fitness testing. Fitness testing is done in the fall and the spring, and then the better score for each test is taken and recorded in the Carroll County database. At the end of the year, students will receive a fitness report card. Please discuss your child's scores with him/her, as well as methods to improve on those scores. If you have any questions about fitness testing or the standards, feel free to contact us. Also, please remember that fitness scores do not affect your child's grade in PE.

### Extracurricular Activities

Project ACES (Active Children Excel in School) will begin on October 5th this year and will run for two weeks. Children are encouraged to be physically active for at least one hour each day and will log their activity time over the course of the two weeks. All grades participate in this challenge, and students have a chance to win various prizes for successfully reaching their activity goal every day. Our school also has a chance to win a prize based on the students' performance in this challenge. Over the past several years, Eldersburg has consistently been one of the top schools in the county.

To help our students achieve their activity goals, we will again have our Eldersburg Elementary Fitness Club, which will start in the first week of October. Fitness Club is for grades 3-5 and runs after school until 5 PM. Every time we meet, we will be running a mile on school property and then participating in a variety of activities or games. Parents are encouraged to come and be physically active with us. Information on Fitness Club should have already come home with your child.

## National School Bus Safety Week October 19—23

**AVOID HARM: OBEY THE STOP-ARM** is the theme of this important week. We ask all parents to reinforce with their children the **DAILY DOZEN OF BUS RIDING**, which include the following:

1. Be at the bus stop five minutes before pick-up time.
2. Walk safely to the bus stop and wait in a safe, orderly manner.
3. Watch your step and use the hand rail when getting on and off the bus.
4. Take your seat promptly and remain seated for your ride to and from school.
5. Sit in the seat facing front; keep your feet, books and other articles out of the aisle.
6. Always keep your hands and head inside the bus.
7. Report any damage that you see to the driver.
8. Eating, smoking or using vulgar language is not permitted.
9. Your conduct should be quiet and orderly, so the driver is not distracted from the important job of driving.
10. Your driver is responsible for the safe operation of the bus; listen to the driver's instructions.
11. Wait until the bus has come to a stop before leaving your seat.
12. Cross ten feet in front of the bus while the warning lights are flashing. Cross only if you live on the opposite side of the road. Be sure you check traffic both ways, too.

We will also highlight **bus safety** through school activities this week.



## Student Safety

For the safety of students, we ask that you limit any last-minute call-ins for additions to parent pickup to **emergencies only**. We have had an ever-increasing practice of calls received, even as we are beginning dismissal, to add students to parent pickup.

This creates a potentially serious circumstance for a student to not *get* the message, and puts him/her in

an unsafe situation of going home to an unattended home or daycare. In addition, we have no way to verify that the caller is the legal parent or guardian.

We also ask that all notifications of dismissal changes be in writing and received in the office prior to 2:30 PM. They can be faxed to 410-751-3553.

With after-school activities such as Art Club and Fitness Club, and the upcoming winter season with the potential for inclement weather, please be sure to have an emergency plan in place in case your child comes home when you had expected them to stay after school. Discussion and practice ahead of time can help prevent uncomfortable or unsafe situations!

## More Student Safety

### Front Bus Loop

We would like to thank those parents who have helped keep our students safe by following the posted signs in our bus loop and not parking there between 8am-9am and 3pm-4pm.

### Morning Student Drop-Off

**Please remember for the safety of our students:** please do not drop students off in random areas of our back parking lot. We ask that you be patient and wait in the car line until your vehicle has reached our dedicated drop-off point along the fence line, beginning at 8:35am, as this is our official school start time.

### Afternoon Student Pick-Up

Please do not park along the playground fence or on the grass. We ask that you be patient as you and your family members are walking back to your cars after pickup. We have had several calls from concerned parents about students walking around in the parking lot who have been officially released to a parent. **Please help us be vigilant about maintaining the safety of all your children.**

*Thanks for your part in helping to keep  
our students safe!!*

*“Working Together; Learning Forever”*

## Email Update

As previously mentioned, we have been fortunate enough to have our email system upgraded here at EES. Now that the upgrade is complete and we are once again receiving and sending email messages, there is one big change we wanted to share with our families. ALL EES email addresses will now end in **@carrollk12.org**. This is a change from @k12.carr.org.

For example, my email address:

Past: [moeisen@k12.carr.org](mailto:moeisen@k12.carr.org)

New: [moeisen@carrollk12.org](mailto:moeisen@carrollk12.org)

If you accidentally send to an old address it will be forwarded, but this is only for a short amount of time.

If you have questions, please let me know.

Thank you for your patience.

Michael O. Eisenklam - Principal

## **NEEDED!**

We are once again in need of used tennis balls. If you have any to donate, please bring them in to the main office.



### Destination EES Book Fair: Read Around the World!

Our EES Book Fair is coming: October 22 – November 6! Everyone is excited about the amazing selection of books headed our way. At the book fair, you will find the latest titles for kids, as well as books of interest to parents. The fair will be open 8:30 AM – 4 PM weekdays, except for Nov. 6 when it will close at noon. Mark your calendars for our Family Nights, Oct. 28 and Nov. 5, when the fair will stay open until 8 PM. Get a jump on your holiday shopping; books make marvelous treats for the mind. Contribute books to your child’s classroom library.

For a sneak peak at our fair, check out: <http://bookfairs.scholastic.com/homepage/eldersburg>

The Book Fair is a great way to get everyone excited about reading. See you there!

## Looking Ahead—Testing Dates

Please place our testing dates on your calendar and make every effort to avoid planning appointments or vacations during testing.

### MSA for 2009-10

The Maryland School Assessments will be given to students in **grades 3, 4, and 5** on **March 16th and 17th (Math), March 9th and 10th (Reading)**.

## Student Vacations

In order to provide the best educational experience we can for our students, as well as to allow staff to prepare lessons and activities, we ask that requests for student vacations, no matter how long, be submitted to the school for approval *prior* to them occurring.

When we receive a parent request for homework due to a vacation, some basic assignments will be provided in advance. All other work will be collected during the course of the absence and will be provided upon return.

Please be aware that loss of instructional time due to vacations may possibly have a negative impact on student learning and grades. Many activities are lab-or discussion-based and cannot be duplicated outside of the classroom. It is also very difficult, if not impossible, to make up work that is missed in special areas.

Thanks for your support!

## Healthy Recipe

*This month's Healthy Recipe comes to us from Mrs. Knies*

### Garden Fresh Fettuccine

- 1 package (16 ounces) fettuccine
- 1 large zucchini, julienned
- 2 medium green peppers or sweet red peppers, cut into strips
- 2 medium onions, chopped
- 5 garlic cloves, minced
- 2 tablespoons vegetable oil
- 4 medium tomatoes, peeled, seeded and chopped
- 1 teaspoon salt
- ½ teaspoon pepper
- 1/8 teaspoon crushed red pepper flakes
- 1/3 cup shredded Parmesan cheese



Cook fettuccine according to package directions. Meanwhile, in a large skillet, sauté the zucchini, peppers, onions and garlic in oil until tender.

Add the tomatoes, salt, pepper and pepper flakes; sauté 4-5 minutes longer. Drain pasta; add vegetable mixture and toss to coat. Sprinkle with cheese.

*“Working Together; Learning Forever”*

## Counselor's Clipboard



Well, we're off to another great year. Eldersburg is very busy as teachers, staff, and students get back into the swing of things. As I walk around the building, I see smiles and eager students anticipating what the year will bring for them.

As a School Counselor, I spend a good portion of my job visiting K-5 classrooms teaching different guidance lessons. I wanted to give you a heads-up on what I plan to do in Classroom Guidance this year. During the month of September, I have been working on "re-introducing" myself to all of the students and discussing my role as a School Counselor. Please look below to see my plans for Classroom Guidance this year.

**Kindergarten** - emotional awareness and friendship skills

**First Grade** - work habits (working quietly, staying on task, always trying, listening, and paying attention)

**Second Grade** - problem solving (differentiating between small and big problems and learning strategies for solving problems)

**Third Grade** - work habits/study skills (completing tasks on time, following directions, doing your best, paying attention, working hard, test-taking strategies)

**Fourth Grade** - emotional intelligence (recognizing and understanding feelings/perceptions in self and others; recognizing and understanding differences; assertiveness)

**Fifth Grade** - career awareness program culminating in a "Career Fair" at the end of the year

If you have any questions or concerns regarding your child's academic or social/emotional success, please feel free to contact me at school via phone: (410) 751-3520 or e-mail: [krbarre@carrollk12.org](mailto:krbarre@carrollk12.org). I wish all of you a happy, healthy, and safe 2009-2010 year! I look forward to working with you and the students this year!

## GT Parent Orientation Night

**When: Monday, October 5, 2009**

**6:00 - 7:00pm**

**Where: Eldersburg Elementary School**

**Media Center**

**Hosted by: Mrs. Walsh - GT Resource Teacher**

The Orientation night is intended to answer questions such as...

- How are students identified for service?
- What are the characteristics of gifted students?
- What does GT intervention look like in the primary and intermediate grades?
- How might GT intervention services be delivered?
- How can parents become positive advocates for the program?

This presentation will be similar to information presented to parents last year.

This invitation is open to anyone who is interested in learning about the program



## First Grade News

**ILA:** As reading instruction begins this quarter, we are working hard to make connections to our reading. We are discussing how the text relates to ourselves, the world, and other stories that we have read. As we meet in reading groups, we are also looking at a story from different stances or viewpoints.

**Math:** During the month of October we will be focusing on the Math Clusters Number Relationships to 50 and Addition and Subtraction. Integrated throughout the year in all of the clusters will be the Math Process Standards, which include problem solving, communication, reasoning, and connections. A great resource for at home practice is the Math Resource Website. <http://www2.carrollk12.org/instruction/elemcurric/math/teacher.htm>

### **Social Studies/Science**

First grade is working with a brand new Social Studies Curriculum this year. During the month of October, we will be focusing on the unit of “Me and My Neighborhood”. This will include the study of maps and geography. The students will learn how to read different kinds of maps with the help of a key, and learn the difference between physical and human characteristics.

### **Home/School Connections**

While reading with your children at home, be sure to ask them these three questions when they get stuck on a word:

1. Does it make sense?
2. Does it sound right?
3. Does it look right?

These are the three prompts that we use in small group reading when students get stuck. It is important that all three are used together so that the students do not rely on only one strategy to solve unknown words.

Please be sure to check your child’s homework calendar every night. When your children complete their homework, they should be gluing it into their homework book, which should come to school every day. The homework book is also one form of communication that should be brought home each day.

### **Volunteers**

Please look for information in your child’s Dino Folder about a volunteer schedule.

### **Outside Playtime/P.E.**

Just a reminder: the students have outside playtime unless the temperature with the wind chill drops below 32 Degrees. Please be sure that students are dressed appropriately (sneakers and a sweatshirt or jacket) for outside play and P.E. classes.

## Second Grade News

Our first quarter is well under way. The students have spent the first month of school learning routines, establishing classroom rules and/or mission statements, being assessed to best match their instructional needs, and learning new second grade material. As the second quarter approaches, students will continue to dive into this busy and exciting second grade curriculum.

We are eager to help and watch your children grow as readers. Second grade students will largely focus on developing comprehension strategies this year, which will enable them to better understand the texts they read. One strategy they will use is *making and changing predictions*. Students learn that predictions are logical thoughts that they form about what may happen next in a text. We teach the students that readers use pictures, title clues, as well as *background (or prior) knowledge* to make their initial predictions. As they read and learn new information, readers often change or revise their predictions. Another comprehension strategy we will be focusing on this quarter is *making connections*. Students are taught that good readers connect what they read to events that they have experienced or observed (text to self), other texts they have read (text to text), or to worldly events and information (text to world). By making these connections, students will feel more attached to the text and use their previous experiences to develop a deeper understanding of what they are currently reading. A final strategy we will be focusing on this quarter is *visualizing*. Students will learn that good readers make pictures or movies in their minds to help them understand what they are reading. This can be done with both fiction and non-fiction texts. As readers convert the words that they are reading into a well-developed mental picture, they must select important information or details to do so.

As writers, this quarter students are working on the traits of *ideas* and *organization*. As students develop their ideas, the reader gets a clearer understanding of the writer’s main idea that is supported with many interesting details. Organization includes not only the correct format, but also interesting leads and closings that leave the reader wanting more. As you read with your child, point out interesting and exciting leading sentences that grab the reader’s attention. Encourage him/her to incorporate these interesting leads into their writing. Another focus in writing is on *conventions*. Students are asked to complete C.O.W. (conventions of writing) assignments that focus on convention skills such as spelling, grammar, punctuation, and correct capitalization.

The second grade benchmarks for math challenge students to correctly answer thirty addition and subtraction problems within two minutes. Timed math fact quizzes are given a few times each quarter and your child’s progress is monitored. We are currently working to strengthen the students’ use of basic fact strategies such as counting on, using doubles or doubles +1/-1, understanding the zero property, and recalling the commutative property (also known as “turn around facts”). Knowing their math facts and which strategy is appropriate for a given fact greatly facilitates their accuracy in computation as they are challenged by newer concepts of regrouping and higher place values later in the year. We encourage you to work with your child to master these facts and actively use various strategies to assist in preparing for the more challenging curriculum ahead.

“Working Together; Learning Forever”



## Third Grade News

Third graders are off to a great start. They are working hard to learn the rules and procedures for their new classrooms. They are busy making connections between integrated language arts and math/social sciences. They are working to build new friendships and resolve conflicts when they occur.

Math is off to a fine start and the students seem to be enjoying their new math books and classes. Most classes are beginning the year with numeration and will move into addition and subtraction. Your child is likely to have math homework each night. This homework may be a book assignment or worksheet. It is acceptable for you to help your child with this assignment, but we would ask that you write us a little note if they are having a lot of trouble. Since each math group will move at a different pace, it will not be possible to list the topics that will be studied all year. Please ask your child what he or she is studying and how you can help.

ILA classes will be working on many different concepts and ideas. Your child will be learning cursive handwriting, participating in a Word Study program, and learning correct sentence structure and capitalization. Writing instruction will consist of working through the writing process, completing BCR's, and journaling in the Writer's Notebook. They will be reading trade books as well as non-fiction pieces. This month our focus will be realistic fiction. We will be using story elements to strengthen our oral and written comprehension.

In Social Studies, third graders just finished up the unit *Econ and Me*. We are excited about all the concepts the students learned about Economics. We are even more thrilled to begin our science curriculum. This year, third grade has four new science units: Planet Earth, Physical Science, Living Things and Chemistry. We begin this month looking at the unit Planet Earth. Students will learn about land forms and water forms found in and around their community: the ocean floor and its connection to the Chesapeake Bay, the water cycle, weather, and much more.

Our SOS program is off to a fine start. Please continue to sign your child's assignment book each night after your child has shown you that his/her homework is complete. If the assignment is not complete, jot us a note so we know that you are aware of the problem. The best way to ask us a question is to write a note in the assignment book, and we will answer it as soon as possible.

Third Grade is off to a super start. Let's all work hard together to make it an outstanding year.

## Fourth Grade News

Thank you for your support in making the start of the school year a smooth one! Our first field trip of the year will take place on Wednesday, October 14, 2009. We will be visiting Piney Run Park for a Lake Study. This trip will enrich and support the Water Quality unit that Mrs. Allen will be teaching in Science class. We will be in need of chaperones for this trip, so please look for information to come home around the beginning of October. As always, if you have a question or concern, please feel free to contact us by letter, email, or phone. Have a great October!

### **Mrs. Allen (Science/Social Studies)**

The Water Quality Unit will be our second unit of study. Students will assess the quality of water draining from hard surfaces around the school by describing the pollutants found on our blacktop and some chemical properties of that surface (acidity, temperature, amount of nitrates, etc.) They will also research the effect that water quality has on all living organisms in our watershed and the Chesapeake Bay.

It is important that all students be present during our class investigations. Most of the scientific experiments cannot be made up. If your child happens to miss a part of science due to their instrumental music lesson, extended enrichment activity, or for any other reason, it is his/her responsibility to gather all necessary information from his/her classmates and teachers. I am happy to provide additional help if needed, or to allow extra study days before a quiz or a test in case of an illness. Thank you for your support!

### **Mrs. Mullinix & Mrs. Wineke (Integrated Language Arts)**

What a wonderful beginning to the school year and I.L.A.! We spent a good deal of time in September assessing our students individually and developing anchor charts as a class that the students will use throughout the school year. We have started to work in our Word Study groups and the students should be following the homework chart that is attached to the front of their Word Study notebooks. We believe the students will make great progress in the area of word study this year.

We will continue working with the 6 traits of writing. The 6 traits include: ideas, organization, voice, word choice, sentence fluency, and conventions. During the month of October, we will conclude our study of the first trait: IDEAS. Students have worked hard with the concept of developing their ideas, their main message and all of the details that support the message. The purpose of studying IDEAS is so the students will understand that good writing is dependent upon clear ideas that are well supported by quality details. Since IDEAS are vital to a piece of writing, we start with them as the foundation of our written pieces. We will also be moving on to the trait of ORGANIZATION. This will include writing a strong lead, deciding how to organize the writing, and wrapping the paragraph up with a strong conclusion. In closing, the students are keeping their ILA papers in their subject binder this year. They are working very hard to keep all of the papers organized in the appropriate sections. Please stress this organization at home as well. Thank you for your support!

### **Mrs. Hersh (Math)**

For the month of October we will continue with whole number relationships and computation. We will also be working with statistics and statistical analysis of data. Furthermore, we will be examining algebra patterns and functions both numeric and non-numeric. It is important that your child continue to study his/her math facts as the multiplication unit is quickly approaching.



## 5th Grade News

### **ILA -- Mrs. Chiaramonte and Mrs. Karcz --**

During October, Mrs. Chiaramonte's and Mrs. Karcz's ILA classes will begin working with realistic fiction stories. We will focus on these reading strategies: *prediction*, *visualizing*, and *making connections*. We will also be discussing *plot*, *types of conflict*, and *characterization*. In addition, we will be using our Time for Kids magazines to look at informational text.

Students have been working with the Six Traits of Writing. We will continue to include these concepts with the writing process as students work to assess and improve their own writing. This month our focus will be on *writing to persuade*.

We continue to review language conventions daily with the DOL. Please be sure that your children are taking advantage of the resources available to them in the classroom. Students should be monitoring their own errors so that they can determine where they need improvement.

Thank you for your help and support with your children's word sorts for spelling.

### **SOCIAL STUDIES/SCIENCE -- Mrs. Spears --**

We will be continuing our study of Earth Science. Students will be visiting the on-site mobile science lab in October. The lab is sponsored by Maryland Agriculture in Education Foundation, and is funded by the PTA. Students will also be visiting the American History Museum in Washington, D.C. on Friday, October 30<sup>th</sup>.

### **MATH -- Mrs. Hoffman --**

All students will continue to work on facts during the month of October. We will, however, be shifting to multiplication facts. Students have been doing Facts 5 for homework and this indicates they should be studying facts for 5 minutes every night. This can be written or oral practice, as long as they are practicing facts.

Students will be reviewing addition and subtraction skills with decimals and some groups will be starting multiplication in October.

Students will be continuing Mountain Math in school. Since these students are familiar with the format, they have started off very well.

**DATA CHECKS**-- Students will be bringing home Data Checks on October 12<sup>th</sup> and October 26<sup>th</sup>. Please take this opportunity to review your child's work.

### **EES Vision**

*Our vision is to work together to educate the whole child with high standards in a safe and nurturing environment.*

### **EES Mission**

*The mission of EES is to empower all our students to become Respectful, Responsible citizens who are Ready to succeed in the global community.*

*"Working Together; Learning Forever"*

The Asbestos Hazard Emergency Response Act (AHERA) management plans for all buildings owned or leased by the Board of Education for Carroll County are available for review at the individual Carroll County school locations and at the Office of Plant Operations, located at 191 Schaeffer Avenue, Westminster, Maryland, 21157.

Management plans are required by the Environmental Protection Agency (EPA) and depict the location, amount, condition, and response action projected for any asbestos containing materials, if any are located in the school building.

*"Working Together; Learning Forever"*



# October, 2009

Monday	Tuesday	Wednesday	Thursday	Friday
Cheese Sticks w/ Dipping Sauce or Pizza Pocket Green Beans Fruit Muffin	Chicken Nuggets or Chicken Patty French Fries Fruit Frozen Yogurt	Grilled Cheese or Pizza Bob Pizza Soup Fruit Cheddar Whales	Soft or hard Shell Taco or Cheeseburger Buttered Rice Peas Fruit Fruit Juice Bar <i>Lucky Tray Day</i>	Pepperoni or Cheese Pizza or Corn Fruit Cookie
Waffles or French Toast Sticks Sausage Patty Apple or Orange Juice Baked Cinnamon Apples Donut	Popcorn Chicken or Chicken Patty Broccoli & Cheese Fruit Graham Crackers	Pizza Casserole or Grilled Cheese Potato Smiles Fruit Sherbet	Breadsticks w/ Meat Sauce or Cheeseburger Tossed Salad Fruit Jell-O <i>Lucky Tray Day</i>	Pepperoni or Cheese Pizza Tossed Salad Fruit Cookie  <b>SCHOOLS CLOSED</b>
Steak & Cheese or Pizza Pocket Chicken Noodle Soup Fruit Pretzel Twists	Chicken Tenders or Chicken Tenders Wrap Tater Tots Fruit Teddy Grahams	Meatball Sub or Grilled Cheese Tomato Soup Fruit Apple Crisp	Soft or hard Shell Taco or Cheeseburger Corn Fruit Rice Pudding <i>Lucky Tray Day</i>	Pepperoni or Cheese Pizza Tossed Salad Fruit Cookie
Barbecue Chicken or Pizza Pocket Mashed Potatoes w/ Gravy Fruit Fudge Bar	Cheese Sticks w/ Dipping Sauce or Chicken Patty Green Beans Fruit Chocolate Chip Muffin	Hot Ham & Cheese or Grilled Cheese Macaroni & Cheese Peas Fruit Fruit Pudding	Chicken Nuggets or Cheeseburger Broccoli & Cheese Fruit Animal Crackers <i>Early Dismissal</i>	Pepperoni or Cheese Pizza Corn Fruit Cookie

**Lunch - \$2.00**  
Milk - \$.50

½ Pint of Milk served with each menu. Jelly Sandwich or Hot Dog served each day as an entree choice.  
Most extras are \$.75