

**SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS
2010 - 2011
West Middle School**

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TIME LINE:

LEAD PERSON RESPONSIBLE:

EVALUATION: Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.

MATH

The number of students in grades 6, 7, & 8 reaching proficient or advanced levels in math will increase to:

Grade	2010	2011
6	90.0	93.3
7	79.6	86.4
8	65.2	76.8

Special education students will meet the AMO for math:

Grade	2010	2011
6	69.8	79.8
7	56.5	71.0
8	14.3	42.8

Students with 504 Plans will meet or exceed the AMO for math:

Grade	2010	2011
6	75.0	81.3
7	72.7	79.5
8	36.4	52.3

PROFESSIONAL DEVELOPMENT
 Teachers of Algebraic Thinking will participate in 5 full days of training

 Teachers of Algebraic Thinking will receive one-half day per month of on-site training

 Teachers of Algebraic Thinking will meet to discuss and support the program

 PLC for differentiated instruction

June, 2010

 Sept. - May

 October, 2010

Tom Eckenrode
 Judy Gehr

SUMMATIVE DATA:
 2011 MSA Data
 Algebraic Thinking Pre- and Post-Tests

FORMATIVE DATA:
 Benchmark assessments
 2010-2011 MSA results
 Teacher/Parent feedback
 Classroom observation

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OBJECTIVE 2: By 2013-2014, all limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. (ESEA Goal 2)

INDICATOR 2.1: Each school will make adequate yearly progress in the percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the 2010-2011 school year.

SCHOOL INDICATORS: Describe specific targets.	STRATEGIC ACTIONS: Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school will implement to effect improvement.	TIME LINE:	LEAD PERSON RESPONSIBLE :	EVALUATION: Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.																								
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OBJECTIVE 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning. (ESEA Goal 4)				
INDICATOR 4.1: No school will be identified as a persistently dangerous school.				
SCHOOL INDICATORS: Describe specific targets.	STRATEGIC ACTIONS: Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	TIME LINE:	LEAD PERSON RESPONSIBLE :	EVALUATION: Specify the data that you will use to measure achievement and the effectiveness of strategic actions.
Staff members will implement anti-bullying strategies and will assist with anti-bullying initiatives.	<p><u>INSTRUCTION</u> The implementation of TOGETHER – We Can Stop Bullying, a student-initiated program to create a safe learning environment for all students.</p> <p><u>ORGANIZATION</u></p> <ul style="list-style-type: none"> • Meet with students, parents, & community leaders • Targeted informational sessions provided to students in grades 6, 7, & 8 • School-related assemblies and activities • Quarterly meetings to address student-initiated concerns & ideas • Present PBIS data to staff at faculty meetings <p><u>PROFESSIONAL DEVELOPMENT</u> Westminster or State Police presentation of information on cyber-bullying</p>	<p>August, 2010</p> <p>Sept. – Nov.</p> <p>Fall & Spring</p> <p>Throughout the year</p> <p>October & March</p>	Tom Hill	<p><u>SUMMATIVE DATA: 2010-2011</u> Percentage of Suspensions and Expulsions by Specific Offense.</p> <p><u>FORMATIVE DATA:</u></p> <p>Pre- and Post-survey results from Fall and Spring</p> <p>Discipline data from 2010-2011 compared to discipline data fro 2009-2010</p>

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OBJECTIVE 8: Maintain and improve the efficiency and effectiveness of system-wide and school-based operations and delivery of services.				
INDICATOR 8.1: Comply with all Federal and State reporting requirements.				
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West Middle School will improve employee wellness.	Staff participation in organized activities including Project ACES, walking/running club, after-school fitness group, utilize fitness equipment, yoga classes	August – June	Carrie Berman	<p><u>SUMMATIVE DATA:</u> Completed State and Federal Reports.</p> <p><u>FORMATIVE DATA:</u></p> <ul style="list-style-type: none"> • Number of participants in specific activities • Results of an employee satisfaction survey • Anecdotal records • Individual achievements • Personal Fitness Record

8/17/10 vgcaples
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