

# SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

**2009 - 2010**

## TANEYTOWN ELEMENTARY SCHOOL

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<p><b>MATHEMATICS</b> The percentage of students in grades 3,4,and 5, including all Title 1 and Special Education Students , reaching proficient or advanced levels in math will increase to</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>GRADE</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>80.8</td> <td>84.8</td> <td>88.0</td> </tr> <tr> <td>4</td> <td>95.8</td> <td>88.3</td> <td>92.0</td> </tr> <tr> <td>5</td> <td>82.5</td> <td>79.2</td> <td>83.0</td> </tr> </tbody> </table> <p>The percentage of special education students in grades 3,4, and 5 reaching proficient or advanced levels in math will increase to:</p> <table border="1" style="width: 100%; text-align: center; border-collapse: collapse;"> <thead> <tr> <th>GRADE</th> <th>2008</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>33.3</td> <td>**</td> <td>81.0</td> </tr> <tr> <td>4</td> <td>87.5</td> <td>50.0</td> <td>81.0</td> </tr> <tr> <td>5</td> <td>**</td> <td>46.2</td> <td>77.0</td> </tr> </tbody> </table>	GRADE	2008	2009	2010	3	80.8	84.8	88.0	4	95.8	88.3	92.0	5	82.5	79.2	83.0	GRADE	2008	2009	2010	3	33.3	**	81.0	4	87.5	50.0	81.0	5	**	46.2	77.0	<p><b>ORGANIZATION</b></p> <ul style="list-style-type: none"> <li>Each team will collaborate to communicate resources, strategies, and data.</li> <li>Grade level teams will attend weekly collaborative planning meetings with the school based mathematics resource teacher and <b>professional development staff</b></li> <li>Teachers will attend quarterly data conferences in order to adjust and reevaluate student placements and interventions, as well as to make collaborative instructional decisions.</li> <li>Title II funds to support Tier 2 and Tier 3 classroom interventions through professional development and resources.</li> <li>Title II funds will be used to support Tier 2 and Tier 3 interventions for students and families receiving Title 1 services</li> <li>Targeted Improvement Funds will be used to support instruction of at risk students and to promote programs such as Parents as Teachers, and the Judy Center.</li> </ul>	<p>August-June Weekly team planning August-June Weekly Collaborative Planning Sept., 21<sup>st</sup>-24<sup>th</sup> Jan., 26<sup>th</sup>-29<sup>th</sup> April 6-9<sup>th</sup> June, 2010</p> <p>August-June</p> <p>August-June</p> <p>August-June</p>	<p>Classroom Teachers</p> <p>Classroom Teachers Special Ed. Teachers Instructional Facilitator Math Resource Teacher</p> <p>Administration Classroom Teachers Resource Team Special Education Teachers Title 1 Teachers</p> <p>Instructional Facilitator Math Resource Teacher Administrator</p> <p>Administration Andrea Nielson (when appropriate)</p>	<p><b>SUMMATIVE DATA: 2010 Maryland School Assessment Data.</b></p> <p><b>FORMATIVE DATA:</b></p> <ul style="list-style-type: none"> <li><b>Kid Talking Tool</b></li> <li><b>IST Referral Data</b></li> <li><b>Special Education Referral Data</b></li> <li><b>January/May Math Benchmark Data</b></li> </ul> <p><b>Various Classroom Assessments</b></p>
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# SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

**2009 - 2010**

## TANEYTOWN ELEMENTARY SCHOOL

<b>OBJECTIVE 1:</b> By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. (ESEA Goal 1)				
<b>INDICATOR 1.1:</b> In the aggregate and for each subgroup*, each school will make adequate yearly progress in students= achievement at or above the proficient level in reading/language arts and mathematics on the 2010 Maryland School Assessments. (*Subgroups: American Indian/Alaskan Native; Asian/Pacific Islander; African American; White (not of Hispanic origin); Hispanic; limited English proficient (LEP); special education; economically disadvantaged.)				
<b>SCHOOL INDICATORS:</b> Describe specific targets.	<b>STRATEGIC ACTIONS:</b> Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	<b>TIME LINE:</b>	<b>LEAD PERSON RESPONSIBLE:</b>	<b>EVALUATION:</b> Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.
<p><u>PBIS</u></p> <p>Reduce the number of discipline referrals for students in yellow and red zones from September 2009 baseline date through June 2010.</p>	<p><u>INSTRUCTION</u></p> <ul style="list-style-type: none"> <li>Continue to implement a research-based, school-wide behavior program which would offer consistent consequences for inappropriate behaviors and positive reinforcement for appropriate behaviors.</li> <li>Explicitly teach the appropriate behaviors that are expected within the TES school community and revisit these expectations throughout the school year</li> </ul>	August-June	PBIS Team Classroom Teachers Administrators PBIS Team Coach	<p><b>SUMMATIVE DATA: 2010 Maryland School Assessment Data.</b></p> <ul style="list-style-type: none"> <li>End of Year Discipline Data</li> <li>End of Year Referral Data</li> </ul> <p><b>FORMATIVE DATA:</b></p> <ul style="list-style-type: none"> <li>Bear Buck Data</li> <li>Time on Task for Students</li> <li>Increased Instructional Time</li> <li>Quarterly Referral/Discipline Data</li> </ul>
	<p><u>PROFESSIONAL DEVELOPMENT</u></p> <ul style="list-style-type: none"> <li>Provide consistent training on the ABC expectations for all staff members</li> <li>Provide differentiated instruction to staff members regarding management strategies for students in the yellow and red zones</li> </ul>	August-June	Classroom Teachers	
	<p><u>ORGANIZATION</u></p> <ul style="list-style-type: none"> <li>Review PBIS expectations during August staff meetings and periodically throughout the year</li> <li>Implement a support system for “red zone” students and their teachers</li> <li>Plan quarterly activities to reward and reinforce positive behaviors.</li> </ul>	August	PBIS Team Administrators PBIS Team Coach	
		Quarterly Staff Meetings	PBIS Team Administrators PBIS Team Coach	
		Quarterly		