

# SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

**2009-2010**

**Sandymount Elementary**

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<p>In <b>reading</b>, 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students, in all subgroups, will meet or exceed the AMO.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="text-align: left;">Student group</th> <th style="text-align: center;">Grade 3 2010</th> <th style="text-align: center;">Grade 4 2010</th> <th style="text-align: center;">Grade 5 2010</th> </tr> </thead> <tbody> <tr> <td><b>FARMS</b></td> <td style="text-align: center;">78.18</td> <td style="text-align: center;">84.60</td> <td style="text-align: center;">80.91</td> </tr> <tr> <td><b>Afr. Am.</b></td> <td style="text-align: center;">78.18</td> <td style="text-align: center;">84.60</td> <td style="text-align: center;">80.91</td> </tr> <tr> <td><b>Sp. Ed.</b></td> <td style="text-align: center;">78.18</td> <td style="text-align: center;">84.60</td> <td style="text-align: center;">80.91</td> </tr> <tr> <td><b>504</b></td> <td style="text-align: center;">78.18</td> <td style="text-align: center;">84.60</td> <td style="text-align: center;">80.91</td> </tr> </tbody> </table> <p>The number of students in grade 3 reaching proficient and advanced in <b>reading</b> will increase by 2%.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="text-align: left;">2010 Goal</th> <th style="text-align: center;">2009</th> <th style="text-align: center;">2008</th> </tr> </thead> <tbody> <tr> <td>96.4</td> <td style="text-align: center;">94.6</td> <td style="text-align: center;">89.5</td> </tr> </tbody> </table> <p>The number of students in grade 4 reaching proficient and advanced in <b>reading</b> will increase by 6%.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">2010 Goal</th> <th style="text-align: center;">2009</th> <th style="text-align: center;">2008</th> </tr> </thead> <tbody> <tr> <td>96.9</td> <td style="text-align: center;">91.5</td> <td style="text-align: center;">92.3</td> </tr> </tbody> </table>	Student group	Grade 3 2010	Grade 4 2010	Grade 5 2010	<b>FARMS</b>	78.18	84.60	80.91	<b>Afr. Am.</b>	78.18	84.60	80.91	<b>Sp. Ed.</b>	78.18	84.60	80.91	<b>504</b>	78.18	84.60	80.91	2010 Goal	2009	2008	96.4	94.6	89.5	2010 Goal	2009	2008	96.9	91.5	92.3	<p><b><u>Staff Development Initiatives</u></b>          Professional development opportunities will focus on increasing staff capacity of Curriculum, Assessment and Instruction in all curricular areas.</p> <ul style="list-style-type: none"> <li>Increase understanding of how students learn.</li> <li>Increase understanding of how to differentiate instruction in order to meet the needs of all learners (Sp. Ed., Farms, G&amp;T, at risk).             <ul style="list-style-type: none"> <li>~ Rigor</li> <li>~ Second chance learning</li> <li>~ Two group model</li> <li>~ Extension lessons/Interventions.</li> </ul> </li> <li>Increase teacher capacity in their ability to identify gifted learners</li> <li>Increase cultural competency of teachers in providing for the diverse needs of all students.</li> <li>Increase understanding of IST/IEP process.</li> <li>Increase teacher's ability to write measurable goals for struggling students.</li> </ul>	<p>August to June</p> <p>Monthly Staff Meetings</p> <p>Professional Development</p> <p style="margin-left: 20px;">9/18/09</p> <p style="margin-left: 20px;">11/9/09</p> <p style="margin-left: 20px;">12/3/09</p> <p style="margin-left: 20px;">2/5/10</p> <p style="margin-left: 20px;">3/15/10</p> <p style="margin-left: 20px;">5/11/10</p>	<p>Math Resource Teacher</p> <p>ILA Resource Teacher</p> <p>Administrators</p> <p>School Improvement Team</p> <p>Sp. Educators</p> <p>School Psychologist</p> <p>G&amp;T Reasouce Teacher</p> <p>Grade level representative</p>	<p><b><u>SUMMATIVE DATA:</u></b> 2010 Maryland School Assessment Data          2010 MSDE Attendance Data          2009-2010 IDEA Proficiency Test          2009-2010 Maryland State Department of Education Data</p> <p><b><u>FORMATIVE DATA:</u></b></p> <p>Rigby Reading Assessment</p> <p>CCPS Math Benchmark Assessments</p> <p>DRA Bridgepack</p> <p>SRI</p> <p>Primary Literary Assessments</p> <p>MMSR</p> <p>DAPPA</p> <p>Houghton Mifflin</p> <p>WTW Spelling Inventory</p> <p>FQA's</p> <p>Cluster Assessments</p> <p>Classroom observation</p> <p>Walk Throughs</p> <p>Pacing Conferences</p>
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	<p><b>Organizational Initiatives Continued</b></p> <p>~Continue school-wide initiative to increase environmental awareness by composting and recycling, maintaining rain and butterfly gardens.</p> <p>~ Provide students in grades 4 and 5 with the opportunity to attend an environmental summer school that will increase their global awareness of environmental issues.</p>	August - June	Staff Collin Angell Andy Yount Sarah Martin	<p><b><u>SUMMATIVE DATA:</u></b></p> <p>Maintaining Green School status</p>