

**SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS  
2009 - 2010  
NORTHWEST MIDDLE SCHOOL**

<b>OBJECTIVE 1:</b> By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. (ESEA Goal 1)																																								
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<p><b>READING</b> The percentage of students in grades 6, 7, and 8 reaching proficient or advanced levels in reading will increase to:</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Grade</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>82.2</td> <td>90</td> </tr> <tr> <td>7</td> <td>77.1</td> <td>90</td> </tr> <tr> <td>8</td> <td>86.1</td> <td>90</td> </tr> </tbody> </table> <p>Special education and FARMS students will meet the AMO for reading:</p> <p><b>Special Education</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Grade</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>50</td> <td>82</td> </tr> <tr> <td>7</td> <td>58.8</td> <td>81</td> </tr> <tr> <td>8</td> <td>71.4</td> <td>79.7</td> </tr> </tbody> </table> <p><b>FaRMS</b></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Grade</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>68.4</td> <td>82</td> </tr> <tr> <td>7</td> <td>58.8</td> <td>81</td> </tr> <tr> <td>8</td> <td>87.2</td> <td>79.27</td> </tr> </tbody> </table>	Grade	2009	2010	6	82.2	90	7	77.1	90	8	86.1	90	Grade	2009	2010	6	50	82	7	58.8	81	8	71.4	79.7	Grade	2009	2010	6	68.4	82	7	58.8	81	8	87.2	79.27	<p>All teachers differentiate reading instruction for all students using the VSC assessment limits for direct and explicit instruction.</p> <ul style="list-style-type: none"> <li>• Weekly VSC Planning Meetings             <ul style="list-style-type: none"> <li>○ Reading for Information</li> </ul> </li> <li>• RLA Writing Initiative</li> </ul> <p>Provide individual or small group reading instruction for identified special education and other at-risk students:</p> <ul style="list-style-type: none"> <li>• Classroom Interventions</li> <li>• READ 180, on-model) Wilson</li> </ul> <p>Use Reading Intervention grant money to fund hourly READ 180 assistants ( Grades 6 – 8), individual assistance, and an after school homework help club</p> <p>Provide the minimum time allotment for reading instruction, including ninety minutes for foundational classes.</p> <p>Provide staff development on motivating students of diverse needs</p> <p>Provide hourly funds for teachers to review student MSA data in order to plan differentiation</p>	<p>Daily Weekly</p> <p>Quarterly</p> <p>August 2009</p> <p>Daily</p> <p>Monthly</p> <p>September 2009</p>	<p>Mrs. Gromada Ms. Barth</p> <p>Mrs. Barth</p> <p>Ms. Martin</p> <p>Mrs. Ganjon</p> <p>Mrs. Gromada</p> <p>Ms. Pearce</p> <p>Mrs. Gromada Mr. Piercy</p>	<p><b>SUMMATIVE DATA: 2010 Maryland School Assessment Data.</b></p> <p><b>FORMATIVE DATA:</b> SRI Lexile Data RLA Benchmark scores Gates-McGinitie scores</p> <p><b>SUMMATIVE DATA: 2010 Maryland</b></p>
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2009 - 2010

## NORTHWEST MIDDLE SCHOOL

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Mrs. Gromada  
Mr. Piercy

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<b>SCHOOL INDICATORS:</b> Describe specific targets.	<b>STRATEGIC ACTIONS:</b> Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	<b>TIME LINE:</b>	<b>LEAD PERSON RESPONSIBLE:</b>	<b>EVALUATION:</b> Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.						
Science scores will improve to: <table border="1" style="margin-left: 20px; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Grade</th> <th style="width: 10%;">2009</th> <th style="width: 10%;">2010</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>Embargoed</td> <td>82</td> </tr> </tbody> </table>	Grade	2009	2010	8	Embargoed	82	Provide hourly professional development funds for science teachers to meet after school and analyze data to correlate with grades 6-8 standards	September 2009		SUMMATIVE DATA: 2010 Maryland School Assessment Data
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<b>OBJECTIVE 1:</b> By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. (ESEA Goal 1)				
<b>INDICATOR 1.2:</b> Each elementary and middle school will make adequate yearly progress in total school attendance in all grades for all students.				
<b>SCHOOL INDICATORS:</b> Describe specific targets.	<b>STRATEGIC ACTIONS:</b> Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	<b>TIME LINE:</b>	<b>LEAD PERSON RESPONSIBLE:</b>	<b>EVALUATION:</b> Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.
Overall attendance rate will be 96% or higher.	<p>Establish and implement incentives to promote daily attendance.</p> <ul style="list-style-type: none"> <li>• Northwest Iditarod</li> <li>• Team Incentives</li> </ul> <p>Increase parental communication for students with excessive absences and tardies.</p> <ul style="list-style-type: none"> <li>• Pupil Personnel Worker</li> </ul> <p>Use attendance contracts with incentives for improving attendance and punctuality</p>	<p>August 2009</p> <p>Monthly</p> <p>Monthly</p> <p>As needed</p>	<p>Mrs. Gromada</p> <p>Mr. Watkins</p> <p>Mr. Mongold</p> <p>Mr. Watkins</p>	<p><b><u>SUMMATIVE DATA:</u> 2009-2010 MSDE Attendance Data.</b></p> <p><b><u>FORMATIVE DATA:</u></b></p> <p><b>Weekly attendance reports</b></p>

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<b>OBJECTIVE 4:</b> All students will be educated in learning environments that are safe, drug free, and conducive to learning. (ESEA Goal 4)				
<b>INDICATOR 4.1:</b> No school will be identified as a persistently dangerous school.				
<b>SCHOOL INDICATORS:</b> Describe specific targets.	<b>STRATEGIC ACTIONS:</b> Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	<b>TIME LINE:</b>	<b>LEAD PERSON RESPONSIBLE :</b>	<b>EVALUATION:</b> Specify the data that you will use to measure achievement and the effectiveness of strategic actions.
<p>Reduce the number of office referrals and suspensions for the following offenses by 15% from their 2008-09 levels:</p> <ul style="list-style-type: none"> <li>• Fighting / Physical Attacks 2008-2009= 51 2009-2010= 43 (Goal)</li> <li>• Harassment / Sexual Harassment / Verbal and Physical Threats 2008-2009= 44 2009-2010= 37 (Goal)</li> <li>• Disrespect / Insubordination/Class Disruption 2008-2009= 178 2009-2010= 151</li> </ul> <p>Decrease bullying</p> <p>Increase communication among teachers and administrators, through use of the conference atom in SASI</p> <p>Increase communication between teachers and parents regarding discipline issues</p>	<p>Develop and implement the Husky Pride Incentive Program.</p> <ul style="list-style-type: none"> <li>• Husky Paw Prints</li> <li>• Positive Office Referrals</li> <li>• Northwest Iditarod</li> </ul> <p>Increase staff member presence in hallways and locker areas during class changes.</p> <p>Promote the usage of counselor and peer mediations.</p> <p>Promote respect among students of diverse backgrounds through ETM activities</p> <p>Provide staff development</p> <p>Provide tiered discipline response</p> <p>Provide staff development on new discipline program</p> <p>Provide staff development on new discipline program</p>	<p>August 2009</p> <p>Daily</p> <p>Daily</p> <p>Monthly</p> <p>Monthly</p> <p>September 2009</p> <p>Daily</p> <p>Quarterly</p> <p>Quarterly</p>	<p>Ms. Gromada</p> <p>Mr. Watkins Team leaders</p> <p>Mr. Watkins</p> <p>Ms. Terrano</p> <p>Ms. Thompson Mrs. Gromada</p> <p>Mr. Watkins Mrs. Gromada</p> <p>Mrs. Gromada Mr. Watkins</p>	<p><b>SUMMATIVE DATA: 2009-2010</b> <b>Percentage of Suspensions and Expulsions by Specific Offense.</b></p> <p><b>FORMATIVE DATA:</b> <b>Monthly office referral reports</b> <b>Bi-monthly peer mediation updates from counselors</b></p>

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<b>OBJECTIVE 6:</b> Improve on an annual basis CCPS collaboration and communication with parents, businesses, and the community.				
<b>INDICATOR 6.1:</b> Participation in adult volunteer programs will increase on an annual basis in each school.				
<b>SCHOOL INDICATORS:</b> Describe specific targets.	<b>STRATEGIC ACTIONS:</b> Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	<b>TIME LINE:</b>	<b>LEAD PERSON RESPONSIBLE :</b>	<b>EVALUATION:</b> Specify the data that you will use to measure achievement and the effectiveness of strategic actions.
Parents will serve on the school improvement team.  Team leaders will attend PTO meetings monthly.	Parents will be invited via newsletter and selected to participate in SIT meetings.  Every team leader will volunteer to attend one PTO meeting each year to collaborate with and assist parent volunteers and report to the ILT.	August 2009  Monthly	Ms. Pearce  Mrs. Gromada	<b>SUMMATIVE DATA: 2009-2010 School Data on Volunteer Participation.</b>  <b>FORMATIVE DATA:</b> Parent attendance at SIT meetings Team leader reports to the ILT