

**SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVE AND INDICATORS  
2009 – 2010  
NEW WINDSOR MIDDLE SCHOOL**

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<b>SCHOOL INDICATORS:</b> Describe specific targets.	<b>STRATEGIC ACTIONS:</b> Based on your analysis of student achievement in each subgroup, specify staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school will implement to effect improvement.	<b>TIME LINE:</b>	<b>LEAD PERSON RESPONSIBLE:</b>	<b>EVALUATION:</b> Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.
	<p><u>PROFESSIONAL DEVELOPMENT</u></p> <p>RLA teachers and special education teachers will continue to implement the Bridges Program.</p> <p>Each team will explore CPS and begin to implement the process</p> <p>All staff will be trained to better utilize the assessment data base by increasing their skills in manipulating data in spreadsheets.</p> <p>All teachers will be exposed to current technology involving Promethean Active slates and how this technology can improve student participation and achievement.</p> <p><u>ORGANIZATION</u> Provide each student a minimum of 110 minutes for reading instruction daily.</p>	<p>September to June</p> <p>September to June</p> <p>March</p> <p>December</p> <p>Implement: Aug. Evaluate: Jan.</p>	<p>Reading teachers</p> <p>Donald Bell</p> <p>Drista Bowser Joe Carr</p> <p>Drista Bowser Kelly Hammond</p>	<p><u>SUMMATIVE DATA:</u> 2010 Maryland School Assessment Data</p> <p><u>FORMATIVE DATA:</u> DRA Bridgepak (Grade 6) GRADES (Grade 8 basic students) Gates-MacGinitie SRI</p>

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<b><u>MATH</u></b>	<p><b><u>PROFESSIONAL DEVELOPMENT</u></b> Math teachers will receive continued staff development in using the VSC for instruction.</p> <p>Math teachers continue to implement strategies from the Governor’s Academy for Math. New instructional materials will be provided to assist teachers in incorporating these new strategies. (Math &amp; Reading Acceleration grant)</p> <p>Math teachers will implement the math intervention program Successmaker.</p> <ul style="list-style-type: none"> <li>• Training in High Stakes Assessment</li> <li>• Training for staff involved in program</li> <li>• Selection of students will be participating in the program.</li> <li>• Scheduling of selected students</li> <li>• Implementation of intervention</li> <li>• Evaluation of effectiveness of current implementation of program.</li> </ul> <p>Drista Bowser will continue to monitor the county’s STEM program and will share relevant information with the other math teachers, science, Technology Education, and special education teachers.</p>	<p>Oct. 30 Nov. 30</p> <p>Oct.-Nov.</p> <p>Oct.- Nov. Dec. Jan.</p>	<p>Drista Bowser Judy Gehr</p> <p>Drista Bowser</p> <p>Drista Bowser</p> <p>Drista Bowser</p>	<p><b><u>SUMMATIVE</u></b> <b>2010 Maryland School Assessment Data</b></p> <p><b><u>FORMATIVE DATA:</u></b> <b>STAR Math</b></p>

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<b>OBJECTIVE 4:</b> All students will be educated in learning environments that are safe, drug free, and conducive to learning. (ESEA Goal 4)				
<b>INDICATOR 4.1:</b> No school will be identified as a persistently dangerous school.				
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	<u>Advisory Program</u> All students will participate in the advisory program. A teacher advisor will meet with the students twice per month to discuss grades and progress, develop relationships with teachers and peers, and provide encouragement. We will be planning for focus next year on ETM and careers. Character education will also be a focus. <u>Culture Club</u> Students will have the opportunity to participate in a club devoted to promoting multiculturalism. The club will plan school-wide activities to promote school unity. <u>Cultural Assembly</u> PTO will sponsor an assembly for grade 6 Nada Brahma, World Music Concert. <u>Ambassador Program</u> Guidance will train students to mentor other students to create a welcoming environment in our school. This program will also involve peer mediation as well as peer tutoring.	Sept – June           Oct-June           April           Begins in November	Drista Bowser, SIT Chair Lisa Lardieri & Margie Zorn, ETM Co-Chairs Noel Whitfield-Guidance           Lisa Lardieri, Culture Club Advisor           Donald Bell           Noel Whitfield	<b><u>SUMMATIVE DATA: 2009-2010</u></b> <b>Percentage of Office Referrals, Suspensions and Expulsions by Specific Offense.</b>  <b><u>FORMATIVE DATA:</u></b>  <b>Students will be surveyed 3 times to determine their comfort level with adults in the building and how students feel about advisory. This data will be compared.</b>