

# SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

2009 - 2010

## FREEDOM ELEMENTARY SCHOOL

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<b>SCHOOL INDICATORS:</b> Describe specific targets.	<b>STRATEGIC ACTIONS:</b> Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	<b>TIME LINE:</b>	<b>LEAD PERSON RESPONSIBLE:</b>	<b>EVALUATION:</b> Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.
	<p>Schedule meetings with representatives from each grade level K-5 to determine and discuss areas of concern and intervention strategies in math.</p> <p>Meet to review reading levels by grade level with expectation for team pre-meetings (including pacing conferences).</p> <p>Develop an Individual Learning Plan (ILP) for students not meeting (scoring less than 82%) benchmark standards in math and/or reading as well a those at risk of being basic (within 10 points of proficiency) on MSA math and/or reading.</p> <p>Utilization of "A" Team Volunteers and Liberty High School Interns</p>	<p>Beginning of School Monthly</p> <p>Quarterly (at a minimum) Monitor ongoing</p> <p>Develop by end of September for pre-identified students and others by end of first quarter Monitor ongoing</p> <p>Ongoing</p>	<p>Math Chairperson</p> <p>Team Leader Administrator IST Representative</p> <p>Team Leader IST Representative Team Members</p> <p>Parent Volunteer Liaison Classroom teachers Special Educators Intern Coordinator</p>	<p><b>Summative Data: 2010 MSA Data</b> <b>Formative Data:</b> Teacher Survey Review of data for student growth</p> <p>County ILA Assessments</p> <p>County ILA Assessments Math Assessments- January and May Cluster test scores Student Individual Learning Plan (ILP)</p> <p>County and Teacher Created Assessments</p>
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<p>To improve the number of special education students reaching proficient or advanced on the 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade MSA Reading to equal or exceed our 2009 performance and meet or exceed the Annual Measurable Objective (AMO).</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;">2008</th> <th style="text-align: center;">2009</th> <th style="text-align: center;">2009</th> <th style="text-align: center;">2010</th> </tr> <tr> <th></th> <th style="text-align: center;">Achieved</th> <th style="text-align: center;">Goal</th> <th style="text-align: center;">Achieved</th> <th style="text-align: center;">Goal</th> </tr> </thead> <tbody> <tr> <td>Gr 3</td> <td style="text-align: center;">90</td> <td style="text-align: center;">91</td> <td style="text-align: center;">90</td> <td style="text-align: center;">92</td> </tr> <tr> <td>Gr 4</td> <td style="text-align: center;">72.7</td> <td style="text-align: center;">80.75 (AMO)</td> <td style="text-align: center;">100</td> <td style="text-align: center;">100</td> </tr> <tr> <td>Gr 5</td> <td style="text-align: center;">83.3</td> <td style="text-align: center;">84</td> <td style="text-align: center;">100</td> <td style="text-align: center;">100</td> </tr> </tbody> </table>		2008	2009	2009	2010		Achieved	Goal	Achieved	Goal	Gr 3	90	91	90	92	Gr 4	72.7	80.75 (AMO)	100	100	Gr 5	83.3	84	100	100	<p>Review IEP goals and objectives, modifications, accommodations, and strategies.</p> <p>Develop on going grade level teacher collaboration with special education team to increase communication and share successful strategies.</p> <p>Utilize special education instructional assistant and county instructional assistant to support identified needs.</p>	<p>August 2009- Mid September Quarterly Ongoing</p> <p>Quarterly Weekly</p> <p>Daily</p>	<p>Classroom Teachers Special Ed Teachers Team Leaders</p> <p>Classroom Teachers and Special Ed Teachers</p> <p>Sp. Ed. Teachers Classroom Teachers Administration</p>	<p><b>Summative Data: 2010 MSA Data</b> <b>Formative Data:</b></p> <p>Ongoing review and assessment of student progress. Quarterly progress meetings Oct/March Running records Jan/May Rigby DRA (Grades 4&amp;5) Quarterly Assessments (Grades 4 &amp; 5) SRI (Grades 4 &amp; 5)</p> <p>Collaboration Classroom Teacher/Special Educator Planning Form</p> <p>Ongoing review and assessment of student progress. Quarterly progress meetings Oct/March Running records Jan/May Rigby DRA (Grades 3, 4&amp;5)</p>
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<b>INDICATOR 3.2:</b> Increase on an annual basis the percentage of teachers receiving high-quality professional development.																								

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<p>Provide professional development and support in IST -making evidence driven decisions to improve instruction, and understand the need to strengthen its foundational understanding of the Problem-Solving process.</p> <p>Provide a resource initiative to make available strategies for using best practices in developing ILPs.</p> <p>Develop a professional learning community and extend communication as we share best instructional strategies within the school and community.</p> <p>Professional development on using Quarterly Assessments and SRI to make instructional decisions for all 4-5 and Sp. Ed. Staff.</p> <p>Increase collaborative planning opportunities for kindergarten through fifth grade teachers and instructional assistants.</p> <p>Continue to develop and extend use of 6 Trait Writing.</p> <p>Develop a team strategic action plan for a chosen indicator of the School Improvement Plan.</p> <p>Develop multi-culturally based activities (staff and/or student).</p>	<p>Staff development at faculty meetings Team meetings/Trainings</p> <p>Staff development at principal directed professional in-service in October 2009 On-site professional development for IST members per IST grant</p> <p>Faculty Meetings/ Multi-grade level group discussions Teacher/Parent Collaborative Study Skills Study Group Professional Development Grant Money</p> <p>Collaborative scoring/data analysis opportunities</p> <p>Professional Development Grant for kindergarten -5th grade collaborative meeting times</p> <p>Overview for new staff Mini lessons at staff meetings</p> <p>Implement team strategic action plan</p> <p>Implement multi-culturally based activities (staff and/or student)</p>	<p>Monthly staff meetings and trainings</p> <p>October in-service Fall 2009</p> <p>6 sessions October -March</p> <p>Quarterly</p> <p>Quarterly</p> <p>Quarterly</p> <p>Monthly</p> <p>Quarterly</p>	<p>ILT IST</p> <p>IST</p> <p>ILT Ruth Mason</p> <p>ILA Specialist</p> <p>ILA Specialist Math Resource Teacher Math Committee Chair K-5 Teachers</p> <p>ILA Specialist</p> <p>ILT Classroom Teachers</p> <p>ILT ETM Representatives</p>	<p><b><u>SUMMATIVE DATA:</u> 2009-2010 School Improvement Plans and CISD Department Data.</b></p> <p><b><u>FORMATIVE DATA:</u></b></p> <p>Plus/Delta Chart</p> <p>Teacher Survey/Feedback Parent Feedback</p> <p>Teacher Survey/Feedback Plus/Delta Chart</p> <p>Teacher Survey/Feedback</p> <p>Teacher Feedback</p> <p>Quarterly Pacing Conferences</p> <p>Teacher Feedback ETM Evaluation</p>

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