

SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

2009 - 2010

EBB VALLEY ELEMENTARY SCHOOL

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<p>Increase the number of students reaching proficient or advanced on the 3rd, 4th and 5th grade MSA MATH Assessments.</p> <p>MSA Math</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Grade</th> <th>2008 Adv/Pr</th> <th>2009 Adv/Pr</th> <th>AMO 2010</th> <th>2010 Goals</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>96</td> <td>84</td> <td>80.87</td> <td>90</td> </tr> <tr> <td>4</td> <td>98</td> <td>98.6</td> <td>80.76</td> <td>100</td> </tr> <tr> <td>5</td> <td>93</td> <td>91.1</td> <td>76.51</td> <td>95</td> </tr> </tbody> </table> <p>FARMS / Math</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Grade</th> <th>2008 Adv/Pr</th> <th>2009 Adv/Pr</th> <th>AMO 2010</th> <th>2010 Goals</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>91</td> <td>80</td> <td>80.87</td> <td>85</td> </tr> <tr> <td>4</td> <td>100</td> <td>85.7</td> <td>80.76</td> <td>82</td> </tr> <tr> <td>5</td> <td>88</td> <td>80</td> <td>76.51</td> <td>92</td> </tr> </tbody> </table> <p>Special Education/ Math</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Grade</th> <th>2008 Adv/Pr</th> <th>2009 Adv/Pr</th> <th>AMO 2010</th> <th>2010 Goals</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>91</td> <td>80</td> <td>80.87</td> <td>85</td> </tr> <tr> <td>4</td> <td>100</td> <td>85.7</td> <td>80.76</td> <td>82</td> </tr> <tr> <td>5</td> <td>88</td> <td>80</td> <td>76.51</td> <td>92</td> </tr> </tbody> </table> <p>100% of students in grades K-5 will achieve 80% or higher on the CCPS Math Benchmark Assessments.</p>	Grade	2008 Adv/Pr	2009 Adv/Pr	AMO 2010	2010 Goals	3	96	84	80.87	90	4	98	98.6	80.76	100	5	93	91.1	76.51	95	Grade	2008 Adv/Pr	2009 Adv/Pr	AMO 2010	2010 Goals	3	91	80	80.87	85	4	100	85.7	80.76	82	5	88	80	76.51	92	Grade	2008 Adv/Pr	2009 Adv/Pr	AMO 2010	2010 Goals	3	91	80	80.87	85	4	100	85.7	80.76	82	5	88	80	76.51	92	<p>Instructional Strategy: Teams (grade level, cross grade level, content, resource, special areas) will meet as Professional Learning Communities to:</p> <ul style="list-style-type: none"> Identify at risk students Collaborate to establish SMART goals Design and Implement Interventions Monitor Student Progress <p>Instructional Strategy – Utilize multiple representations moving from concrete to pictorial to abstract (e.g. DigiBlocks) to support developing number sense, place value, addition/subtraction regrouping, (include PD for Math Teachers) K-5</p> <p>Teaching Student Centered Mathematics text</p> <p>Organizational - Mountain Math: Each team will allocate 10 minutes or more of instructional time to complete a spiral Math review on a daily basis – Grades K-5</p> <p>Organizational- TPG - Making Math Meaningful – Extended Day - Grades 3,4, 5 including Parent PD/Involvement</p>	<p>Sept- SMART Goals Due for At-Risk Students</p> <p>Oct/Jan/ May Pacing Conferences</p> <p>Oct/ Nov/ Jan PD via faculty meetings and grade level team meetings</p> <p>Aug- June</p> <p>Mon/Wed 2x week 3:15-4:30 Oct- April</p>	<p>K- Amy Leckron 1- Jen Etzel 2 – Kathy DeStefano 3- Jen Yingling 4- Dolly Mersinger 5 Betsy Cunningham Resource- Candy Jernigan Fine Arts/Fitness- Lisa Duvall Ann Moxley Bob Mitchell Pat Reed Grade level Teams K-5 Grade Level Teachers w/ MRT support Ann Moxley MRT Staff (3-4) Administration</p>	<p>SUMMATIVE DATA: 2010 Maryland School Assessment Data.</p> <p>SMART Goals- Identified at-risk students Pacing Conference Data Making Math Meaningful Summative data</p> <p>FORMATIVE DATA:</p> <p>CCPS Math Cluster Assessments CCPS Math Benchmark Assessments Making Math Meaningful Formative data Checkbox Survey of Math Needs Parent Surveys: Before, During and End of Year feedback to Making Math Meaningful</p>
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OBJECTIVE 3: All students will be taught by highly qualified teachers. (ESEA Goal 3)				
INDICATOR 3.1: Increase on an annual basis the percentage of classes being taught by highly qualified teachers in all schools.				
SCHOOL INDICATORS: Describe specific targets.	STRATEGIC ACTIONS: Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	TIME LINE:	LEAD PERSON RESPONSIBLE :	EVALUATION: Specify the data that you will use to measure achievement and the effectiveness of strategic actions.
<p>K-2 Teachers will collaborate to :</p> <ul style="list-style-type: none"> Integrate technology across the curriculum (ActivVotes, ActivSlates, Smart Board, etc) Build knowledge and capacity in 6 Trait Writing, Instruction and Assessment Use the CCPS Writing Rubric to analyze, score student work and provide feedback to Stephanie Dale Integrate writing/representational thinking across the curriculum 	<p><u>Title II Grant: A Collaborative Focus on the Young Writer</u></p> <p>Teachers will collaborate to:</p> <ul style="list-style-type: none"> Score student writing Analyze student work Determine student needs Create model lessons Provide explicit instruction w/ peer support, team teaching, co-teaching, <u>Integrate technology</u> Integrate content Analyze/Reflect upon instruction and assessment Provide feedback on the new CCPS Writing Rubric. 	<p>Hourly Meetings</p> <p>Afterschool:</p> <ul style="list-style-type: none"> Aug September Nov Jan March May Oct- ½ day mtg Dec- ½ meeting Feb- ½ day meeting April- ½ day meeting 	<p>Melissa Miller- K</p> <p>Jami Robinson- ILA Specialist</p> <p>Jill King- Grade 2</p> <p>Kelly Hammond- Technology Specialist CCPS</p> <p>Robert Mitchell</p> <p>Pat Reed</p>	<p><u>SUMMATIVE DATA: 2009-2010 Maryland State Department of Education Data.</u></p> <p>Feedback to ILA Supervisor-Ongoing Pacing Conferences- Oct/ Jan/May</p> <p>Checkbox Survey – Jan/ May</p> <p>Student Writing Samples- Oct/Dec/Feb/April</p> <p>Teacher Reflection Responses via Checkbox Survey tool- Sept /Jan/May</p> <p><u>FORMATIVE DATA:</u></p> <p>6+1 Traits model lessons</p> <p>Technology Connections- Sept/ Jan/ May</p>

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OBJECTIVE 3: All students will be taught by highly qualified teachers. (ESEA Goal 3)				
INDICATOR 3.2: Increase on an annual basis the percentage of teachers receiving high-quality professional development.				
SCHOOL INDICATORS: Describe specific targets.	STRATEGIC ACTIONS: Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	TIME LINE:	LEAD PERSON RESPONSIBLE :	EVALUATION: Specify the data that you will use to measure achievement and the effectiveness of strategic actions.
<p>Grades 3-5 teachers will collaborate to: Integrate curriculum and <u>infuse technology across content areas.</u> Co-plan, co-teach, and collaborate to model integrated lessons across the curriculum. <u>Integrate technology into active learning using Activ Inspire flipcharts, ActivSlates, ActivVotes, and Smart Board technologies</u></p>	<p><u>Title II Grant :Collaboration for Curriculum Integration:</u> Teachers will collaborate to:</p> <ul style="list-style-type: none"> • Develop Team SMART goals • Explore and provide curriculum integration across content areas. • Participate in curriculum mapping • Analyze student work • Determine student needs • <u>Co plan with SS/Science/Math/ILA/Special Ed/Resource teachers</u> • Design model lessons • Co- teach/team teach model lessons • Model integrated lessons/team teaching • Deliver integrated instruction • Integrate technology 	<p>Aug 18-PD “The Power of Two” Nov. 9- PD Follow-up to Aug.18th</p> <p><u>Hourly Meetings</u> Aug September November December Feb April May <u>½ day meetings</u> October Jan March</p>	<p>Ann Hardin Betsy Cunningham</p> <p>Ann Hardin Trish Galanakis</p> <p>Betsy Cunningham- Gr 5 Dolly Mersinger- Gr 4 Jen Yingling- Gr 3</p> <p>Justin Watts- Technology Support Kelly Hammond- Technology Support</p> <p>Robert Mitchell Pat Reed</p>	<p><u>SUMMATIVE DATA: 2009-2010 School Improvement Plans and CISD Department Data.</u></p> <p>Team SMART Goals: September Monitor: Oct/ Jan / April Evaluate: May</p> <p>Pacing Conferences (Oct/Jan/May) Teacher Reflection Responses via Checkbox Survey tool- Sept /Jan/May</p> <p>Model lessons (Oct/ Jan/ June) ActivVote Data</p> <p>Student Work Samples</p> <p>Checkbox Survey- Progress Monitoring- Jan 2010 Final Evaluation may 2010</p> <p><u>FORMATIVE DATA:</u></p> <p>Plus/Delta for PD sessions- Aug. 18 Nov.9 ActivVote Data</p>

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OBJECTIVE 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning. (ESEA Goal 4)				
INDICATOR 4.1: No school will be identified as a persistently dangerous school.				
SCHOOL INDICATORS: Describe specific targets.	STRATEGIC ACTIONS: Based on your analysis of student achievement in each subgroup, specify site-based, job-embedded staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.	TIME LINE:	LEAD PERSON RESPONSIBLE :	EVALUATION: Specify the data that you will use to measure achievement and the effectiveness of strategic actions.
Positive Behavioral Interventions and Supports (PBIS)	School wide, achievement-focused behavior supports and interventions: <ul style="list-style-type: none"> • explicit teaching and reinforcement of Daily Flight Plan • daily parent communication • grade-level specific incentives • raffle during a.m. announcements • differentiation of behavioral planning/incentives for yellow zone students • SST support/intervention for red zone students 	Daily	Lisa Spera PBIS Team	<ul style="list-style-type: none"> • Flight Feather ticket data • PBIS team review of Disciplinary Referral Data (monthly) to monitor student behavioral performance • Teacher observations/referrals • SST: Student Support team weekly meeting log • School-wide behavioral data (including admin notes, etc.)
	Pep rally to reinforce and motivate positive behavior	Quarterly	Lisa Spera PBIS Team	