

Application Carroll County Career & Technology Center

CCCTC Website: www.carrollk12.org/ccctc/Introduction.htm

Date of Application:	Entering Program: _____ 2008/09 School Year _____ 2009/10 School Year
Student Identification#:	Sex: ___ Male ___ Female
Name:	Date of Birth: / /
Mailing Address: (Include City and Zip Code)	Phone #:
Current School Grade: 10 11	High School: CHS FSK LHS NCH SCH WMH WHS

Program Desired (Circle one):

- | | | |
|---------------------------|---|---------------------------------|
| Allied Health Careers | Drafting** | Landscape Design & Construction |
| Auto Service Technology** | Electrical Construction | Machine Technology |
| Carpentry | Emergency Services Technology ++ | Masonry/Construction Technology |
| Collision Repair | Engineering (Project Lead the Way) | Print Production |
| Computer Technology | Floral Design | Technical Support & Networking |
| Cosmetology | Heavy Equipment & Truck Technology | Textiles & Fashion Careers |
| Culinary Arts | HVAC (Heating, Ventilation, Air-Conditioning) | Video Production |
| | | Welding Technology |

**South Carroll High School, Century High, and Liberty High School students applying for Auto Service Technology or Drafting would take these programs at the South Carroll Career and Technology Center.

Enrollment Criteria:

- 2.0 GPA in academic level classes
- 94% attendance
- 11th grade status upon entering program

Prerequisites:

- Allied Health Careers - Human Anatomy & Physiology and/or Chemistry II
- Emergency Services Technology - 16 years old and member of a Carroll County Volunteer Fire Department
- Engineering (Project Lead the Way) - Algebra II
- Print Production - Desktop Publishing (1 credit) or Commercial Art (1 credit) or Graphic Communications (1 credit)
- Video Production - Commercial Art (1 credit) or Graphic Communications (1 credit) or Script Writing (1 credit)

++Transportation: Parents are responsible for daily transportation for students enrolled in the Emergency Services Technology program. Community-based experiences are integral to these courses: Allied Health Careers and Emergency Services Technology. The Carroll County Career and Technology Center provides students with many opportunities to participate in specialized elective programs. The program requires students to complete **community-based learning experiences**. These sites are located off your high school property. **Furnishing transportation for these experiences, in all cases, shall be the responsibility of the parent/guardian.** In no event shall the Board of Education of Carroll County, its agents, or its employees be held responsible for any injury that may befall a student or a third party during a student's participation in such events taking place off school property, or in transportation to and from such events.

As evidenced by the signatures below, you are testifying that you have read and understand the above provisions and agree to participate in the program.

Student Signature

Date

Parent Signature

Please return the completed application to:
Carroll County Career & Technology Center
1229 Washington Road
Westminster, Maryland 21157-5898

Questions?
Please contact Mr. Adami (e-mail: haadami@k12.carr.org) or
Mrs. Bortz (e-mail: vlbortz@k12.carr.org) at the Carroll County
Career & Technology Center (410) 751-3669.

Important! On the back of this application, please write a brief paragraph explaining your interest in attending this program.

The Board of Education of Carroll County does not discriminate on the basis of disability in employment or provision of services, programs or activities. Information concerning the Americans with Disabilities Act is available from the Director of Facilities, (410) 751-3177. Persons needing auxiliary aids and services for communication should contact the Office of Community and Media Relations at (410) 751-3020, TTY (410) 751-3034, or write to Carroll County Public Schools, 125 North Court Street, Westminster, Maryland 21157 at least one (1) week in advance of the date the special accommodation is needed.