

Administrators

Mr. Drew Cockley, Principal
Mrs Jennifer Herman, Asst. Principal, (11th & 12th)
Mrs. Karen Wright, Asst. Principal, (9th & 10th)
Mrs. Sharon Adedeji, Academic Facilitator

Century High School School Profile

355 Ronsdale Road, Sykesville, MD 21784
410-386-4400 (main); 410-386-4413 (fax)
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CEEB: 211004



Support Services Staff

Mrs. Alicia Caltrider, Secretary
Ms. Ginger Halvorsen, Secretary
Mrs. Hope McKeiver, Registrar

Mrs. Beverly Jordan, School Counselor (10 th)	Mr. Sean Hembree, School Counselor (9th)	Mrs. Carolyn Hunsicker, School Counselor/Chairperson (11th)	Mr. George Wunder, School Counselor (12 th)
Mrs Sarah Slivosky, Career Connections Coordinator	Susan McFadden, Pupil Personnel Worker	Mary Sherry, School Psychologist	Mrs. Rose Pentz, Crisis Counselor Support Service Coordinator
			Mr. Brian Tombs, Drop Out Prevention Counselor

Our School

Century opened its doors to 700 ninth and tenth grade students on August 27, 2001 and graduated its first senior class in June 2004. Century is a career academy high school, meaning that students enter into one of the four academies at the beginning of their sophomore year and are encouraged to work towards an Academy Certificate by taking at least six credits within their chosen academy. Century High School is located in southern Carroll County, Maryland, approximately 22 miles northwest of Baltimore and 48 miles north of Washington, D.C.

Our students and their ethnicity:

Total Number of students- 1,221: Grade 9- 323; Grade 10- 280; Grade 11- 302; Grade 12- 316.
White – 93% American India/Alaskan Nat. – 1%
Hispanic – 4% Asian/Pacific Islander –2%
African –American, not Hispanic – 4%

Grading system

We employ a system of letter grades to measure student progress. In rare cases, students may earn pass-fail grades with administrative permission, but our usual grading system is represented by the following:

A	90 - 100%	Excellent progress.
B	80 - 89%	Good progress
C	70 - 79%	Satisfactory progress.
D	60 - 69%	Poor progress.
F	Below 60%	Unsatisfactory progress; no credit awarded
WP or WF		Withdraw pass or fail, respectively; no credit awarded

Weighted grades and rank

GPA and rank may be reported as weighted and unweighted and will be indicated as such. In our weighted system, AP, transcripted and honors courses are given additional value on a 4.0 scale.

	AP and Transcripted	Honors	Academic
A	5.0	4.5	4.0
B	4.0	3.5	3.0
C	3.0	2.5	2.0
D	1.0	1.0	1.0
F	0.0	0.0	0.0

Course levels & course numbers

Century High School has three levels of courses: Academic, Honors, and AP/Transcripted courses. The level of each course is designated by the following number, found as the last digit in each course number:

- 6 - Academic
- 8 - Honors or Advanced Academic
- 9 - AP (Advanced Placement) and Transcripted

Since the fall of 2005, courses taught at the honors level have also been identified by the word *Honors* preceding the course name, as well as by the final digit in the course number.

Advanced Placement Courses

- English- AP Literature and Composition, AP Language and Composition
- Science- AP Biology, AP Chemistry, AP Environmental Studies, AP Physics
- Social Studies- AP U.S. History, AP European History, AP Psychology, AP World History, AP Macroeconomics
- Mathematics - AP Calculus, AP Calculus BC, AP Probability and Statistics
- Language- AP Spanish, AP German
- Fine Arts - AP Music Theory, AP Studio Art

Schedule

Most students can earn a maximum of eight credits per year. Century operates on a semester / block schedule (90 min. class periods), allowing four courses per day, per semester. Half credit courses are completed in nine weeks and one credit courses in eighteen weeks. A small number of courses run *all year* on an alternating, every-other-day schedule.

Scholastic Testing and Achievement

All students participate in state-wide testing required for graduation. All 10th and 11th graders are offered the PSAT. Average SAT scores for the 2010-2011 school year were as follows: 523- Critical Reading, 535- Math, 513- Writing and 202- test takers.

Student Activities and Programs

Century High School offers a broad program of interscholastic sports that offer equal opportunities for male and female athletes. Several sports have freshmen, junior varsity and varsity designations. We also offer over 35 active clubs and organizations, of which a comprehensive list is available upon request.

Graduation Requirements

English	4 credits - Must include English I and Global Perspectives
Social Studies	3 credits - Must include Government, U.S. History and World History
Science	3 credits - Must include Biology and two additional lab sciences
Mathematics	4 credits - Must include Algebra/Data Analysis I (or Algebra/Data Analysis A and B), Intermediate Algebra, Geometry, Algebra II/Data Analysis
Physical Education	1 credit
Health Education	.5 credit
Fine Arts	1 credit
Technology Education	1 credit
Financial Literacy	.5 credit
<i>Academy Courses</i> 6 credits – Required only if the student wishes to pursue an Academy Certificate	
Electives	5-12 credits

Students must complete **one** of the following complete programs:

2 credits of the same foreign language

AND/OR

4-9 credits in a state-approved Career and Technology Program

AND/OR

2 credits of advanced technology courses

Finally, students must earn the following: twenty five credits beyond eight grade; four credits beyond the 11th grade; four years of high school enrollment; minimum state scoring standards on High School Assessments (HSAs) in Algebra 1, Biology and English; 75 service learning hours.

Academy Certificate

All students enter one of four Career Academies at the beginning of their sophomore year. To earn an Academy Certificate, however, students must earn 6 or more credits in related courses beyond those used towards graduation requirements. The four career academies are:

AHC	Arts, Humanities and Communication Academy
BIM	Business and Information Management Academy
HHSS	Health, Human, and Social Sciences Academy
STEM	Science, Technology, Engineering and Math

Career Connections

Career Connections is Maryland 's school-to-career system that links students, schools, and workplaces in an effort to provide young people with meaningful credentials and skills as they prepare for further training and the professional world. High school students have numerous opportunities to learn firsthand about the world of work, including mock interviews, job shadows, and structured career internships. Students who have received credit for a Career Connections activity will have one of the following noted on their transcript: **Career Related Work Experience, Agriculture Co-op Work Experience, Research and Development**, or possibly a college course title if high school credit was granted. Students receive one credit for every 132 hours spent in an internship or work experience. Student interns can earn up to 2 credit in their senior year.

Advisory Program

Advisory is a small learning community within our school that provides students an adult advocate in an academic setting. The success of the student is a key goal, as is important developing sense of belonging, mutual respect and skills that improve communication with peers. Because students remain in the same Advisory class all four years, it becomes an ideal environment in which to help students become dynamic, self-directed learners, responsible citizens and active participants in both the school and its community.