

Carroll County Public Schools

2009

Comprehensive Master Plan Update

Part IV

**Addendum:
Completed Activities**

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Addendum: Completed Activities

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Carroll County Master Plan Update - 2009-2010: Completed Activities

Improve student achievement

All students will achieve at or above grade level through a rigorous, articulated, and aligned instructional program.

OBJECTIVE I. By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Indicator 1.1 In the aggregate and for each subgroup, each school will make adequate yearly progress in students' achievement at or above the proficient level in reading/language arts and mathematics.

Measure Maryland School Assessments

Program:			Community Learning Centers
Strategy	Item #	Status	Activity
Intervention	4246	Completed	Provide after school and summer programs to students at selected schools. Invitations to participate will be extended to targeted students based on the following factors: <ul style="list-style-type: none"> -- at-risk for academic failure -- limited English proficient -- special education -- economically disadvantaged.
Intervention	4247	Completed	Services will include, but are not limited to, one or more of the following: <ul style="list-style-type: none"> -- accelerated learning activities in reading and math -- homework assistance -- enrichment activities and may occur after school and during the summer.
Staff Development	4248	Completed	Provide professional development opportunities that support the needs of at-risk students and their families to staff who work directly with Community Learning Centers' students. Areas of focus may include, but are not limited to, poverty, minority achievement, gender gap, learning styles, diversity, scientifically researched-based practices, data-based decision making, parent involvement/support, family literacy, and comprehensive school reform.
Program:			County-wide Summer Interventions
Strategy	Item #	Status	Activity
Summer School for Elementary School Students	4106	Completed	Continue to provide students in grades 1-5 who do not meet CCPS promotion standards with additional instruction at regional elementary schools.

Program:			Elementary Education
Strategy	Item #	Status	Activity
Curriculum and Instruction	4321	Completed	Provide professional development to teachers in kindergarten and grades 3-5 on implementing the goals and objectives of the aligned science curriculum.
Full-Day Kindergarten	4168	Completed	Provide staff development for all kindergarten teachers who teach in a full day program. Staff development activities will include initial training in research-based best practices in reading, writing, mathematics, science, and social studies.
Program:			Extended Enrichment
Strategy	Item #	Status	Activity
Extended Enrichment	4174	Completed	The CCPS-GT website will be revised and updated to reflect new GT Program components, resources, trends, and student/program accomplishments.
Program:			Facilities
Strategy	Item #	Status	Activity
Facilities	3880	Completed	Implement Phase IV of full-day kindergarten and pre-kindergarten for economically disadvantaged students.
Program:			Science
Strategy	Item #	Status	Activity
Curriculum and Instruction	4004	Completed	Science curriculum in kindergarten and grade 3 will be revised and aligned to the Science Voluntary State Curriculum.
Curriculum and Instruction	4006	Completed	Money will be allocated in the FY 09 budget to purchase books and materials to support newly revised and aligned science curriculum in kindergarten and grade 3.
Curriculum and Instruction	4166	Completed	Conduct a needs assessment to determine K-5 staff understanding of science content.
Professional Development	4003	Completed	Teachers in grades 4 and 5 will receive professional development in implementing the goals and objectives of the newly revised and aligned elementary science curriculum.
Program:			Social Studies
Strategy	Item #	Status	Activity
Staff Development	4066	Completed	Provide training and experience for classroom teachers in newly designed elementary social studies curriculum units.

Program:			Title I
Strategy	Item #	Status	Activity
Title I	3998	Completed	The Title I Parent Advisory Council (PAC) will be further developed to incorporate the new requirements for parent involvement as included in NCLB. A Parent Leadership Institute will assist parents.

Improve student achievement

All students will achieve at or above grade level through a rigorous, articulated, and aligned instructional program.

OBJECTIVE II. By 2013-2014, all limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

Indicator 2.1 Each school will make adequate yearly progress in the percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the 2003-04 school year.

Measure Idea Proficiency Test

Program:

ESOL

Strategy	Item #	Status	Activity
ESOL	4143	Completed	The ESOL Mentor teacher will provide support and technical assistance to all ESOL instructors and school-based /central office staff. Support will include, but is not limited to: professional development, curriculum and instruction, and statewide testing.

Optimize Resources

Carroll County Public Schools will make maximum, effective, and efficient use of fiscal, human, and facility resources, which align with and support student achievement.

OBJECTIVE III. By 2006-2007, all students will be taught by highly qualified teachers.

Indicator 3.2 Increase on an annual basis the percentage of teachers receiving high-quality professional development.

Measure MSDE Data

Program:

Community Learning Centers

Strategy	Item #	Status	Activity
Staff Development	4271	Completed	Provide professional development opportunities that support the needs of at-risk students and their families to staff who work directly with Community Learning Centers' students. Areas of focus may include, but are not limited to, poverty, minority achievement, gender gap, learning styles, diversity, scientifically researched-based practices, data-based decision making, parent involvement/support, family literacy, and comprehensive school reform. Provide professional development in one or more of the following ways: <ul style="list-style-type: none">-- conferences/workshops/trainings-- consultants-- school-based teaming-- multi-teaming

Provide a safe and orderly environment

All schools will provide a safe and orderly environment for all students and staff.

OBJECTIVE IV. All students will be educated in learning environments that are maintained annually as safe, drug free, and conducive to learning.

Indicator 4.1 No school will be identified as a persistently dangerous school.

Measure The percentage of suspensions and expulsions

Program:

Community Learning Centers

Strategy	Item #	Status	Activity
Intervention	4291	Completed	Extend the day to provide a safe, drug-free environment to middle school students. Services may include, but are not limited to, one or more of the following: <ul style="list-style-type: none">-- substance abuse programming offered as enrichment activity-- support to SHOUT clubs-- character education-- service learning clubs-- community conferencing used as skill building

Program:

School Security

Strategy	Item #	Status	Activity
Safe Schools	3992	Completed	Research and develop guidelines for appropriate information to be placed on school websites in order to protect our school community and to inform faculty, staff, students, and parents on internet safety trends.

Improve student achievement

All students will achieve at or above grade level through a rigorous, articulated, and aligned instructional program.

OBJECTIVE V. By 2013-2014, all students will graduate from high school.

Indicator 5.1 Each high school will make adequate yearly progress in the percentage of students who graduate from high school with a regular diploma.

Measure Graduation Rate

Program:			Community Learning Centers
Strategy	Item #	Status	Activity
Dropout Prevention	4159	Completed	Students in FSK and WHS will be invited to participate in the community learning centers based on the following factors: at-risk for academic failure, limited English proficient, special education and economically disadvantaged. The students will be supported in the academic subject that present the most challenge to the student.
Program:			Mathematics
Strategy	Item #	Status	Activity
Curriculum	4148	Completed	Revise the Algebra II curriculum to meet the needs of students without completer programs who do not plan to attend a four year college.
Program:			Science
Strategy	Item #	Status	Activity
Curriculum	4137	Completed	Create a digitized Physics and Earth Science curriculum.
Program:			Student Services
Strategy	Item #	Status	Activity
Curriculum and Instruction	3993	Completed	Transistion the Home Instruction portfolio review for credit process from the Department of Curriculum and Instruction to the Supervisor of Student Services and Special Programs.
Program:			Title I
Strategy	Item #	Status	Activity
School Support	4206	Completed	Provide support and technical assistance to Title I schools in designing, implementing, and evaluating their Title I Programs.

Improve student achievement

All students will achieve at or above grade level through a rigorous, articulated, and aligned instructional program.

OBJECTIVE V. By 2013-2014, all students will graduate from high school.

Indicator 5.2 Each middle and high school will decrease on an annual basis the percentage of students who drop out of school.

Measure Dropout Data

Program:

Community Learning Centers

Strategy	Item #	Status	Activity
Intervention	4299	Completed	Students at selected schools will participate in after-school and summer programs. Invitations to participate will be extended to targeted students based on the following factors: <ul style="list-style-type: none">-- at-risk for academic failure-- limited English proficient-- special education-- economically disadvantaged

Strengthen productive community partnerships

CCPS will foster an open, trusting, and supportive relationship with parents, community members, business and public officials to directly support student achievement.

OBJECTIVE VI. Improve on an annual basis CCPS collaboration and communication with parents, businesses, and the community.

Indicator 6.1 Participation in adult volunteer programs will increase on an annual basis in each school.

Measure School Data on Volunteer Participation

Program:			Community Outreach
Strategy	Item #	Status	Activity
Communication	4008	Completed	Develop additional ways for the Superintendent of Schools to communicate with parents, employees, and the community.
Community Outreach	3946	Completed	Continue to refine the content of the website to be more reflective of the community's needs. Identify information pertinent to the community, students, staff, and the media to be included on the site.
Program:			Department of Minority Achievement and Interventio
Strategy	Item #	Status	Activity
Department of Minority Achievement and Interventio	4096	Completed	Continue to be provide additional opportunities to volunteers through participation on various councils, steering committees, and advisory boards.
Program:			Title I
Strategy	Item #	Status	Activity
Title I	4141	Completed	Continue to promote the importance of teacher-parent conferences.

Optimize Resources

Carroll County Public Schools will make maximum, effective, and efficient use of fiscal, human, and facility resources, which align with and support student achievement.

OBJECTIVE VIII. Maintain and improve the efficiency and effectiveness of system-wide and school-based operations and delivery of services.

Indicator 8.1 Address issues identified through external and internal audits.

Measure Local Data

Program:			Student Services
Strategy	Item #	Status	Activity
Professional Development	3957	Completed	Provide certification training for nursing staff to allow them to train CCPS staff for CPR and First Responder to decrease dependence on outside agencies