

Time Line for Developing a Board Policy and Administrative Regulations Regarding Grading and Homework

2008-2009

- Review of professional literature and research regarding best practices in grading and homework to improve student learning
- Identify key practices for a school system action research study

2009-2010

- August - Teachers choose to participate in the action research study by implementing one or more of the identified key practices
- September – Board of Education work session on Grading and Homework
- March – Feedback on draft Board policy and administrative regulations solicited from teachers and administrators
- April 14 – Proposal of Board policy and administrative regulations presented at the Board of Education meeting.
- April – May – Community invited to comment on the proposed policy and regulations
- May 12 – Board of Education votes to approve or reject the policy