

**American Recovery & Reinvestment Act  
State Fiscal Stabilization Funds**

*Estimated Funding / FTEs:* \$ 2,993,419 / 0.00

*Purpose of Grant:* Federal funds used in lieu of State funds to provide formula funding under Maryland Bridge to Excellence school funding formulas.

**American Recovery & Reinvestment Act  
Supplemental Aid for Special Education and  
Infants & Toddlers**

*Estimated Funding / FTEs:* \$ 3,182,693 / 6.40

*Purpose of Grant:* Supplemental aid to provide educational services to students with disabilities in the school system.

**Individuals with Disabilities Education Act  
(IDEA) Part B – Special Education**

*Estimated Funding / FTEs:* \$ 6,330,620 / 69.60

*Purpose of Grant:* Formula and discretionary grants to provide educational services to students with disabilities in the school system.

**IDEA Parts B & C – Infant & Toddler Program**

*Estimated Funding / FTEs:* \$ 214,373 / 2.40

*Purpose of Grant:* To develop and implement a comprehensive, coordinated, multi-disciplinary, interagency system that provides early intervention services for infants and toddlers with disabilities and their families. Services are provided through a cooperative agreement with the Carroll County Health Department, Department of Social Services, and Human Services programs.

**Medicaid**

*Estimated Funding / FTEs:* \$ 1,264,093 / 22.40

*Purpose of Grant:* To address academic and social needs of children in grades four through eight with school-based mentoring programs and activities.

**Mentoring Program**

*Estimated Funding / FTEs:* \$ 157,881 / 2.00

*Purpose of Grant:* To provide and enhance service learning and leadership development programs within the local school system.

**Perkins Vocational & Technical Education Act –  
(Perkins) Program Development**

*Estimated Funding / FTEs:* \$ 204,245 / 0.00

*Purpose of Grant:* To provide career and technology education programs that are aligned with current labor market demands.

**No Child Left Behind Act (NCLBA)**

**Title I, Part A – Improving Basic Programs**

*Estimated Funding / FTEs:* \$ 1,271,111 / 13.10

*Purpose of Grant:* To improve the academic achievement of at-risk students in schools with high percentages of students eligible for free and reduced price meals through additional instructional services for students, staff training, and parental support.

**NCLBA Title II, Part A –**

**Teacher and Principal Training & Recruiting**

*Estimated Funding / FTEs:* \$ 670,113 / 1.90

*Purpose of Grant:* To increase student achievement by improving teacher and principal quality through staff development and reducing class size.

**NCLBA Title III – Limited English Proficient**

*Estimated Funding / FTEs:* \$ 35,987 / 0.00

*Purpose of Grant:* To ensure that children with limited English proficiency develop high levels of academic achievement in English through high-quality language instruction programs staffed by trained professionals.

**NCLBA Title IV, Part A –**

**Safe and Drug-Free Schools and Communities**

*Estimated Funding / FTEs:* \$ 51,111 / 0.00

*Purpose of Grant:* To provide a comprehensive substance abuse prevention program that includes classroom curriculum, peer leadership training, and parental involvement.

**Assorted Small Grants**

*Estimated Funding / FTEs:* \$ 39,818 / 0.00

*Purpose of Funds:* Other small grants received from various parts of the federal government to be used as directed by the giver.

**Other Federal Revenue**

*Other Carry Forwards:* \$ 2,000,000 / 0.00

## ***FY 2011 Grant Summary – State Funding***

Estimated Funding / FTEs: \$ 6,269,066 / 3.40

### **Aging Schools**

*Estimated Funding / FTEs:* \$ 137,261 / 0.00

*Purpose of Grant:* To assist the school system in upgrading aging school facilities.

### **Infants and Toddlers Program**

*Estimated Funding / FTEs:* \$ 288,000 / 1.40

*Purpose of Grant:* To develop and implement a comprehensive, coordinated, multi-disciplinary, interagency system that provides early intervention services for infants and toddlers with disabilities and their families. Services are provided through a cooperative agreement with the Carroll County Health Department, Department of Social Services, and Human Services programs.

### **Judy Center**

*Estimated Funding / FTEs:* \$ 332,125 / 1.00

*Purpose of Grant:* To establish an early child care and education center serving children birth through age 5 at Robert Moton Elementary School to promote school readiness.

### **Maryland Model for School Readiness**

*Estimated Funding / FTEs:* \$ 43,842 / 0.00

*Purpose of Grant:* To provide training to early childhood educators to ensure that children are ready to learn by grade 2.

### **Non-Public Placements**

*Estimated Funding / FTEs:* \$ 4,600,000 / 0.00

*Purpose of Grant:* To provide for the placement of students with disabilities in an appropriate educational environment.

### **Parents As Teachers**

*Estimated Funding / FTEs:* \$ 89,000 / 0.00

*Purpose of Funds:* To enhance child development and school readiness for children from birth through five through early childhood parent education and a family support program.

### **Assorted Small Grants**

*Estimated Funding / FTEs:* \$ 378,838 / 1.00

*Purpose of Funds:* Other small grants received from various parts of the State government to be used as directed by the giver.

### **Other Restricted State Revenue**

*Other Carry Forwards:* \$ 400,000 / 0.00

**FY 2011 Grant Summary – Other Funding**

**Estimated Funding / FTEs: \$ 575,105 / 0.00**

**Tuition & Fees – Summer School Programs**

*Estimated Funding / FTEs: \$ 80,300 / 0.00*

*Purpose of Funds:* Tuition and fees paid by students participating in summer programs.

**Tuition & Fees – Carroll Co. General Hospital**

*Estimated Funding / FTEs: \$ 31,187 / 0.00*

*Purpose of Funds:* Fees paid by Carroll County General Hospital for providing tutoring to patients.

**Donations – Alternative, Family, and Pre-School Services and Literacy Programs**

*Estimated Funding / FTEs: \$ 7,000 / 0.00*

*Purpose of Funds:* Donations received for the Alternatives Program, Project Even Start, Families Learning Together Program, and Literacy Services.

**Carroll County Public Schools Education Foundation – Estimated Awards**

*Estimated Funding / FTEs: \$ 70,000 / 0.00*

*Purpose of Funds:* Grants made to teachers and programs within the school system.

**Outdoor School**

*Estimated Funding / FTEs: \$ 132,000 / 0.00*

*Purpose of Funds:* Receipts from students and expenditures for student meals while at Carroll County Outdoor School at Hashawha Environmental Center.

**Assorted Small Grants and Donations**

*Estimated Funding / FTEs: \$ 154,618 / 0.00*

*Purpose of Funds:* Other small grants and donations received from non-governmental individuals and organizations used as directed by the giver.

**Other Non-Governmental Revenue**

*Other Carry Forwards: \$ 100,000 / 0.00*



**Individuals with Disabilities Education Act  
Funding Information**

The federal Individuals with Disabilities Education Act (IDEA) was reauthorized in 2004. Part B, Section 611(a)2 of the Act<sup>1</sup> provides the maximum amount to be provided to the States. While the generally understood intent was for federal funding to be 40% of the cost of special education, the actual calculation is forty percent of national average per pupil expenditures multiplied by the number of children with disabilities served in the 2004-2005 school year, subject to several adjustments annually.

Actual federal appropriations are significantly less than the maximum authorized amounts. While the federal appropriation varies annually, it has recently been between 17.1% and 18.5%. “Full” funding of IDEA in fiscal year 2008 would have required an additional \$14.5 billion to be appropriated by Congress. As a result, a greater portion of the financial burden relating to educating students in accordance with IDEA falls to the state and local levels. The American Recovery and Reinvestment Act (ARRA) provides additional federal funding for the education of children with disabilities, but this funding will only cover two fiscal years. As new federal funding generally can only be used to cover additional or increased expenditures, it is difficult to dramatically affect the federal funding percentage with new funding.

Carroll County Public Schools special education expenditures and federal special education revenues in the general operating fund for fiscal year 2009 through 2011 are:

	<b>FY 2009</b> (Actual)	<b>FY 2010</b> (Estimated)	<b>FY 2011</b> (Budgeted)
Expenditures:			
Category 13 – Special Education	\$ 37,429,065	\$ 42,323,943	\$ 41,388,022
Category 08 – Fixed Charges – Special Education Portion	7,099,183	7,503,904	7,938,039
Category 05 – Student Transportation – Special Transportation Programs	<u>5,670,131</u>	<u>5,932,186</u>	<u>5,907,976</u>
Total Special Education Expenditures	\$ 50,198,379	\$ 55,760,033	\$ 55,234,037
 Federal Funding Received Under IDEA Part B	 \$ 6,208,180	 \$ 6,833,162	 \$ 6,544,993
Federal Funding Received Under ARRA	<u>0</u>	<u>3,284,385</u>	<u>3,182,693</u>
Total	\$ 6,208,180	\$ 10,117,547	\$ 9,727,686
 <b>Percent of Costs Covered by IDEA Part B</b>	 <b>12.37%</b>	 <b>12.25%</b>	 <b>11.85%</b>

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<sup>1</sup> **PART B—ASSISTANCE FOR EDUCATION OF ALL CHILDREN WITH DISABILITIES**  
**SEC. 611. AUTHORIZATION; ALLOTMENT; USE OF FUNDS; AUTHORIZATION OF APPROPRIATIONS.**  
(a) GRANTS TO STATES.—  
(2) MAXIMUM AMOUNT.—The maximum amount of the grant a State may receive under this section—  
(B) for fiscal year 2007 and subsequent fiscal years is—  
(i) the number of children with disabilities in the 2004–2005 school year in the State who received special education and related services—  
(I) aged 3 through 5 if the State is eligible for a grant under section 619; and  
(II) aged 6 through 21; multiplied by  
(ii) 40 percent of the average per-pupil expenditure in public elementary schools and secondary schools in the United States; adjusted by  
(iii) the rate of annual change in the sum of—  
(I) 85 percent of such State’s population described in subsection (d)(3)(A)(i)(II); and  
(II) 15 percent of such State’s population described in subsection (d)(3)(A)(i)(III).