

Consequences for Inappropriate Behavior

The school expectations for the classroom and non-classroom settings are taught and reinforced daily. If a student does not follow one of the expectations, the following steps will be followed:

1. The staff member talks privately with the student to discuss the behavior and our PBIS school expectations.
2. If the student continues to engage in inappropriate behavior, he/she will complete a self-assessment of behavior form, called a "Rethink Form."
3. If the behavior still continues, the staff member will enter a MINOR discipline referral into the CCPS Discipline System.
4. Chronic inappropriate behavior will result in a MAJOR referral, otherwise known as an "office referral." This, too, will be entered into the CCPS Discipline System.
5. Other behaviors warrant immediate administrative involvement. These include, but are not limited to, threats of violence, a student seriously injures another person, possession of a weapon, bullying and harassment.

CCE Expectations



BE RESPECTFUL



BE RESPONSIBLE

The Charles Carroll Staff
**Promotes Positive
Interactions with All Of
Our Students.**

**For more information about
our PBIS school, please**

contact us at

410-751-3211



Charles Carroll Elementary School



**Positive Behavioral
Interventions and
Supports

(**PBIS**)**



Mascot: Chippy the Chipmunk

School Colors: Green and Tan

Welcome to Charles Carroll Elementary School

The staff at Charles Carroll is focused on working with students and their families to promote positive behavior in all school settings. We have two behavior expectations:



BE RESPECTFUL



BE RESPONSIBLE

What Is PBIS?

*A **school-wide behavior system** where schools, families and communities work together to improve behavior.

***PBIS** focuses on changing the environment rather than focusing on changing the person.

*The purpose of **PBIS** is to decrease discipline referrals, to increase attendance, and to enhance academic engagement.


Chippy Pride Coupons

The coupons are used to recognize individual students and classes for being respectful and/or responsible.

GREEN coupons are given to **INDIVIDUALS**.

YELLOW coupons are given to **CLASSES**.

Here is the Chippy Pride Coupon:

 Chippy Pride	Name: _____ Date: _____ H R Teacher: _____ Given by: _____
I showed Chippy Pride by being:	
<input type="checkbox"/> Respectful	
<input type="checkbox"/> Responsible	
Name: _____ H R Teacher: _____ Given by: _____	

PBIS Monthly Calendar

Each student receives a monthly calendar that will be used to keep track of his/her behavior. A traffic light system is used in all homerooms. Here is the key for the behavior calendar:

G= Green Behavior Showed Chippy Pride!! 😊

W= Warning was given

Y= Yellow Behavior (Student completes "Rethink Form.")

R= Red Behavior (Student receives a discipline referral.)

PBIS at Charles Carroll:



Weekly Chippy Cheer

The classes with the most yellow coupons for the week will receive a banner to display outside of their classrooms. One class from each team will be chosen. The teams are:

Early Childhood (K-1)
Primary (2-3)
Intermediate (4-5)



PBIS Quarterly Assemblies*

We celebrate individuals and classes who demonstrated positive behaviors throughout each term.

*We recognize students for the following achievements:

1. Honor Roll
2. Perfect Attendance
3. Outstanding Work & Social Habits
4. Earning a "GREEN" day each day of the quarter.



Chippy Pride Coupon Reward System

Using the **GREEN** coupons, students will be recognized as individuals. This includes, but is not limited to:

1. Each classroom teacher will use the green coupons to reward students for being respectful and responsible.
2. As a whole school, we will distribute a variety of rewards and offer many opportunities for students to be recognized and honored for choosing to display good behavior.