

# SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

2011-2012

## CHARLES CARROLL ELEMENTARY SCHOOL

**OBJECTIVE 1:** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in **ELA**. (ESEA Goal 1)

**INDICATOR 1.1:** In the aggregate and for each subgroup\*, each school will make adequate yearly progress in students= achievement at or above the proficient level in reading/language arts and mathematics on the 2011 Maryland School Assessments. (\*Subgroups: American Indian/Alaskan Native; Asian/Pacific Islander; African American; White (not of Hispanic origin); Hispanic; limited English proficient (LEP); special education; economically disadvantaged.)

SCHOOL INDICATORS: Describe specific targets.  
**ELA**

STRATEGIC ACTIONS: Based on your analysis of student achievement in each subgroup, specify staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school with implement to effect improvement.

TIME LINE:

LEAD PERSON RESPONSIBLE:

EVALUATION: Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.

The percent of students in grades 3, 4 and 5 reaching proficient and advanced in math on the MSA will increase.

**I. Teachers will increase the Rigor and Relevance of ELA instruction and to begin to align to the depth of COMMON CORE STANDARDS.**

**Faculty Meetings**

Sept./Nov./Jan./  
March/May

**ELA/Humanities Team Meetings**

Weekly team meetings with ELA content teachers

Mary Jo Bolger/ELA and Humanities teachers

**SUMMATIVE DATA:**

-2012 Maryland School Assessment Data  
-2012 Running Record analysis  
-SRI

**FORMATIVE DATA:**

- Running Records- informal between data assessment windows

1. Higher level thinking
2. Engaged Learning
3. Authentic Tasks
4. Technology Use

**II. Teachers will develop skills necessary to provide guided reading instruction.**

**Achievement Meetings Quarterly**

Oct/Jan/March/June

Teachers of ELA/Humanities and Mary Jo Bolger

IST/TL/ELA Specialist/ teacher of Humanities

1. Teachers will provide explicit instruction in the use of strategies that promotes reading processing and comprehension of non-fiction text.
2. Grade level teams will use the PDSA cycle to identify strengths and needs of the students, determine how to provide appropriate instruction, and create SMART goals based on data.

**III. Teachers in will develop an understanding of integrating non-fiction/informational text and social studies content into ELA to provide cross curricular connections as determined by new ELA curriculum and CORE STANDARDS.**

**Humanities PDTeam Meetings**

Oct.  
Dec.  
Feb.  
May

Natalie Crist  
Mary Jo Bolger

**(Title II grant)**

Gr	Goal 2012	2011	2010
3	>95	74.5	>95
4	>95	92.2	90.5
5	>95	>95	>95

Special Education, Minority and FARMS students in grades 3, 4, and 5 will meet or exceed the AMO in mathematics.

**AMO Standards**

Gr	Goal 2012	2011	2010
3	89.09	74.5	80.87
4	92.30	92.2	80.76
5	90.45	>95	76.51

**Special Education**

Gr	Goal 2012	2011	2010
3	>95	57.1	92.3
4	>95	92.3	80
5	>95	81.8	>95

**FARMS**

Gr	Goal 2012	2011	2010
3	>95	69.2	93.3
4	>95	93.3	76.9
5	>95	>95	92.9

