

SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

2009 - 2010

CHARLES CARROLL ELEMENTARY SCHOOL

OBJECTIVE 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in **reading/language arts** and mathematics. (ESEA Goal 1)

INDICATOR 1.1: In the aggregate and for each subgroup*, each school will make adequate yearly progress in students= achievement at or above the proficient level in reading/language arts and mathematics on the 2009 Maryland School Assessments. (*Subgroups: American Indian/Alaskan Native; Asian/Pacific Islander; African American; White (not of Hispanic origin); Hispanic; limited English proficient (LEP); special education; economically disadvantaged.)

SCHOOL INDICATORS: Describe specific targets.

STRATEGIC ACTIONS: Based on your analysis of student achievement in each subgroup, specify staff development initiatives, instructional/learning initiatives, and organizational initiatives that the school will implement to effect improvement.

TIME LINE:

LEAD PERSON RESPONSIBLE:

EVALUATION: Specify the data that you will use to measure student achievement and the effectiveness of strategic actions.

The percent of students in grades 3, 4 and 5 reaching proficient and advanced in reading on the MSA will increase.

Gr.	Goal 2010	2009	2008	2007
3	97%	93.1%	97.7%	92.0%
4	95%	90.7%	94.3%	84.9%
5	97%	94.2%	88.0%	76.8%

Special Education, Minority and FARM students in grades 3, 4, and 5 will meet or exceed the AMO in reading.

AMO Standards

Gr.	2010	2009	2008
3	78.2%	72.7%	67.3%
4	84.6%	80.5%	76.9%
5	80.9%	76.1%	71.4%

Special Education

Gr.	Goal 2010	2009	2008
3	85%	66.7%	100 %
4	85%	100%	88.9%
5	100%	83.3%	50%

K-2 at risk readers will continue to be provided with multiple opportunities to focus on sounds in speech through shared reading experiences, songs, rhymes, chants, rhyming games/activities, and manipulating sounds activities

- Teachers will assess students at the start of the school year to plan appropriate phonemic awareness and phonics instruction.
- Teachers will use current teaching strategies for daily phonemic awareness and phonics instruction.
- Teachers will be provided opportunities to further develop teaching strategies regarding phonemic awareness and phonics.

Resource Examples:

- Shared "S" drive
- Staff collaboration
- Multimedia: technology/ web blogging

Sept. 28, 2009

Daily

Monthly

Stacy Kowaleviocz

Stacy Kowaleviocz
Patti Heacock
Terri Meinecke

Stacy Kowaleviocz

SUMMATIVE DATA:
2009 Maryland School Assessment Data
CCPS Primary Literacy Assessments
Report Card reading levels & ILA indicators--quarterly

FORMATIVE DATA:
Increase the percent of students meeting the CCPS standard.
Primary Literacy Assessment (PLA)

Houghton Mifflin Phonics and Decoding Assessment

SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

2009 - 2010

CHARLES CARROLL ELEMENTARY SCHOOL

	<p>3. Grade level teams will use the PDSA cycle to monitor comprehension progress and will modify instruction as needed in order to ensure maximum student progress.</p> <p>4. Data and instructional plan will be shared with administration to provide a focus for “look for’s” during informal and formal observations.</p> <p>5. Provide a double dose of reading instruction for students reading below grade level or who scored basic on MSA, Special Education students with reading goals, and other at risk students identified through the Instructional Support Team (IST) process.</p> <p>6. Pursue technological resources to increase opportunities for additional reading comprehension instruction.</p> <p>7. Pursue Inquiry Circles as a model for increased comprehension and collaboration for advanced students in all grades.</p>	<p>SIT Grade Level: Sept. 16, 30 Oct. 21, Nov.11, Dec. 2, Jan. 3, Feb. 3, 17 Mar. 10, 31 April 21, May 12</p> <p>Nov.10, Feb. 1, March 29,</p> <p>Sept 8, 2009</p> <p>June, 2009</p> <p>Summer 2009 study group</p>	<p>Stacy Kowaleviocz Patti Heacock Terri Meinecke Instructional Leaders</p> <p>Stacy Kowaleviocz Patti Heacock Terri Meinecke Instructional Leaders</p> <p>Stacy Kowaleviocz</p> <p>Stacy Kowaleviocz</p> <p>Stacy Kowaleviocz</p>	<p><u>FORMATIVE DATA:</u> DRA 4th &5th grade (Aug/Jan)</p> <p>County Quarterly Assessment</p> <p>Teacher created formative assessments</p> <p>Running Records</p> <p>Anecdotal Observations</p>
--	---	---	--	--

SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS

2009 - 2010

CHARLES CARROLL ELEMENTARY SCHOOL

	<p>8. Continue to support parent –school collaboration in the area of ILA:</p> <ul style="list-style-type: none"> ▪ Train and utilize parent volunteers effectively ▪ Effective use of data binders as a communication tool ▪ Sharing among staff of how parent volunteers are utilized to support instruction of ILA ▪ Parent’s academy to teach parents strategies being used in the classroom. 	<p>Sept. 2009</p>	<p>Stacy Kowaleviocz Patti Heacock Terri Meinecke</p>	<p><u>FORMATIVE DATA:</u> Anecdotal Observations</p> <p>Informal Teacher & Parent Survey on value of volunteer efforts</p>
--	---	-------------------	---	---